

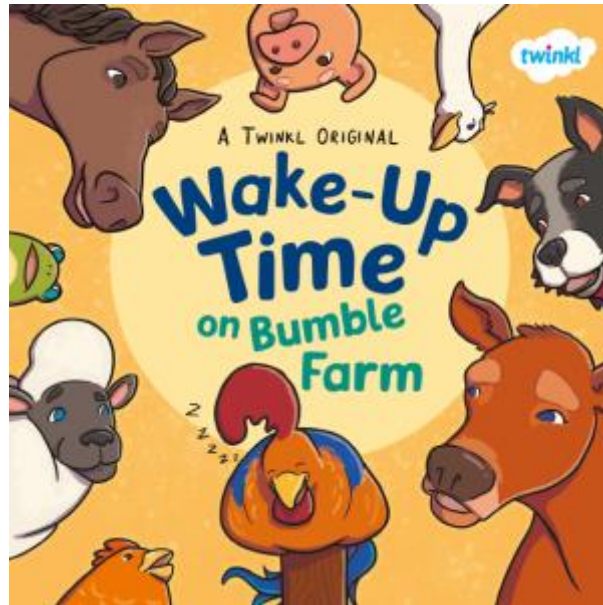


Reception: On the Farm Spring 2

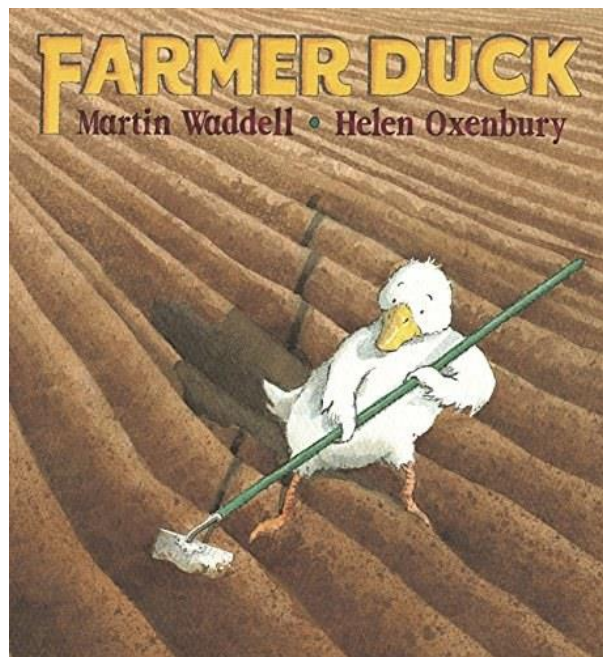
This half term Reception's topic will be On the Farm. This is a fantastic topic to learn about different types of farms around the world and why their produce is important to our everyday lives. We will be reading lots of beautiful books with a farm theme such as *What the ladybird heard* by Julia Donaldson, *Oliver's Vegetables* by Vivian French and *Farmer Duck* by Martin Waddell.

Incorporated into our topic we will be exploring Easter too towards the end of the half term linking in traditional farm animals such as chickens and lambs.

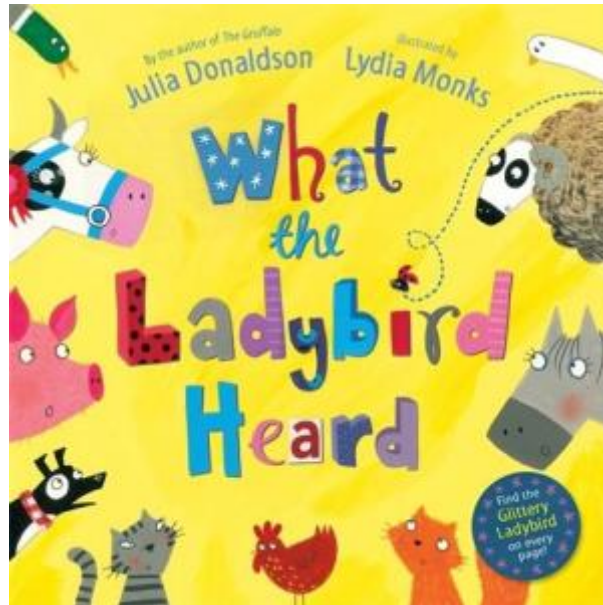
One big focus Reception will be having this half term is reading and recording cvc words independently such as dog, duck, pig, hen etc.



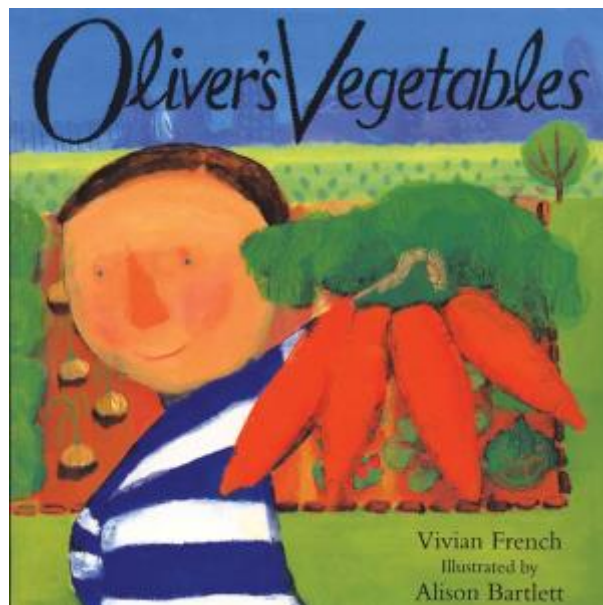
1 - By Twinkl



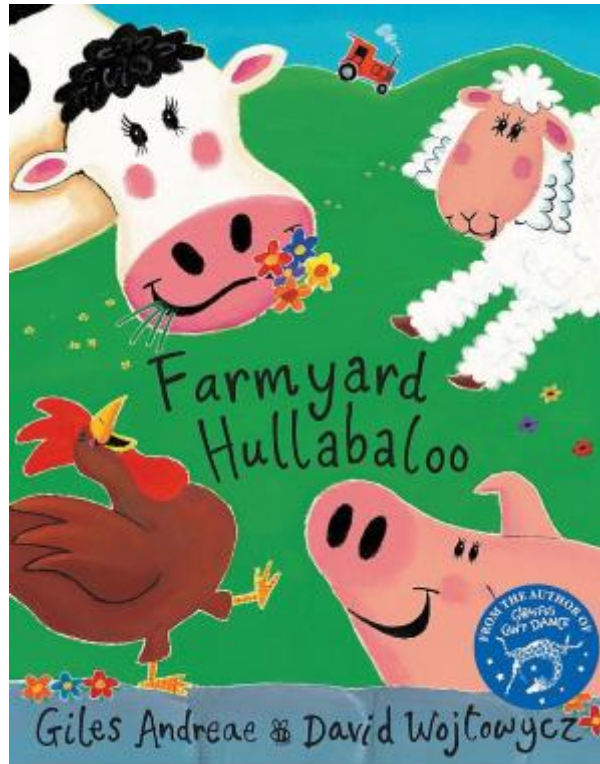
2 - By Martin Waddell



3 - By Julia Donaldson



4 - By Vivian French



5 - By Giles Andreae

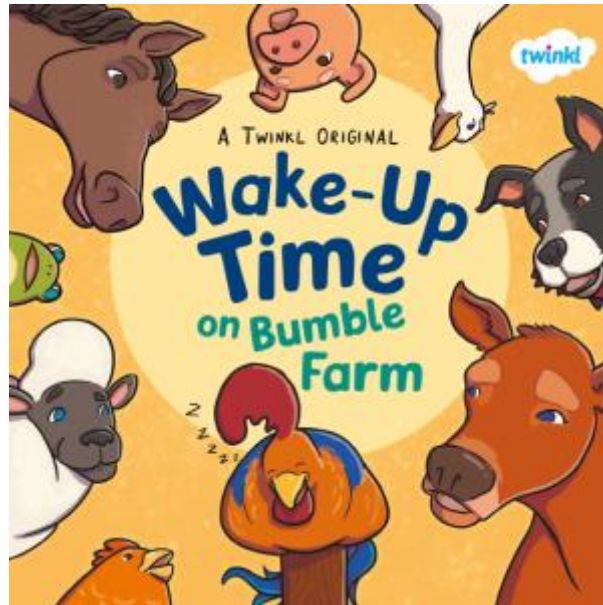
On The Farm: Week 1

Book of the week: Wake up time on Bumble Farm By Twinkl Resources

We will be introducing our new topic and understanding what the children already know about farms and the activities that happen on a farm.

Some of our activities will include:

- Drawing a plan of a farm and what we think would live on a traditional working farm in England.
- Making our farms using our plans and talking what materials are best to make our farms.
- Singing familiar songs about farms such as Old MacDonald and Farmer's in his Den.
- Listening to sounds on a farm and naming what the sounds are.
<https://www.bbc.co.uk/teach/school-radio/eyfs-listen-and-play-on-the-farm/zb43pg8>
- Reciting a new poem from Farmyard Hullabaloo.
- What am I? The children will be writing words or a short caption about a hidden farm animal.
- Measuring and cutting wool the sheep has made, practising our cutting skills as well as measuring skills.
- Studying the work of Giuseppe Arcimboldo.
- Role playing in the Mill Dam Farm shop and cafe.



6 - Book of the Week

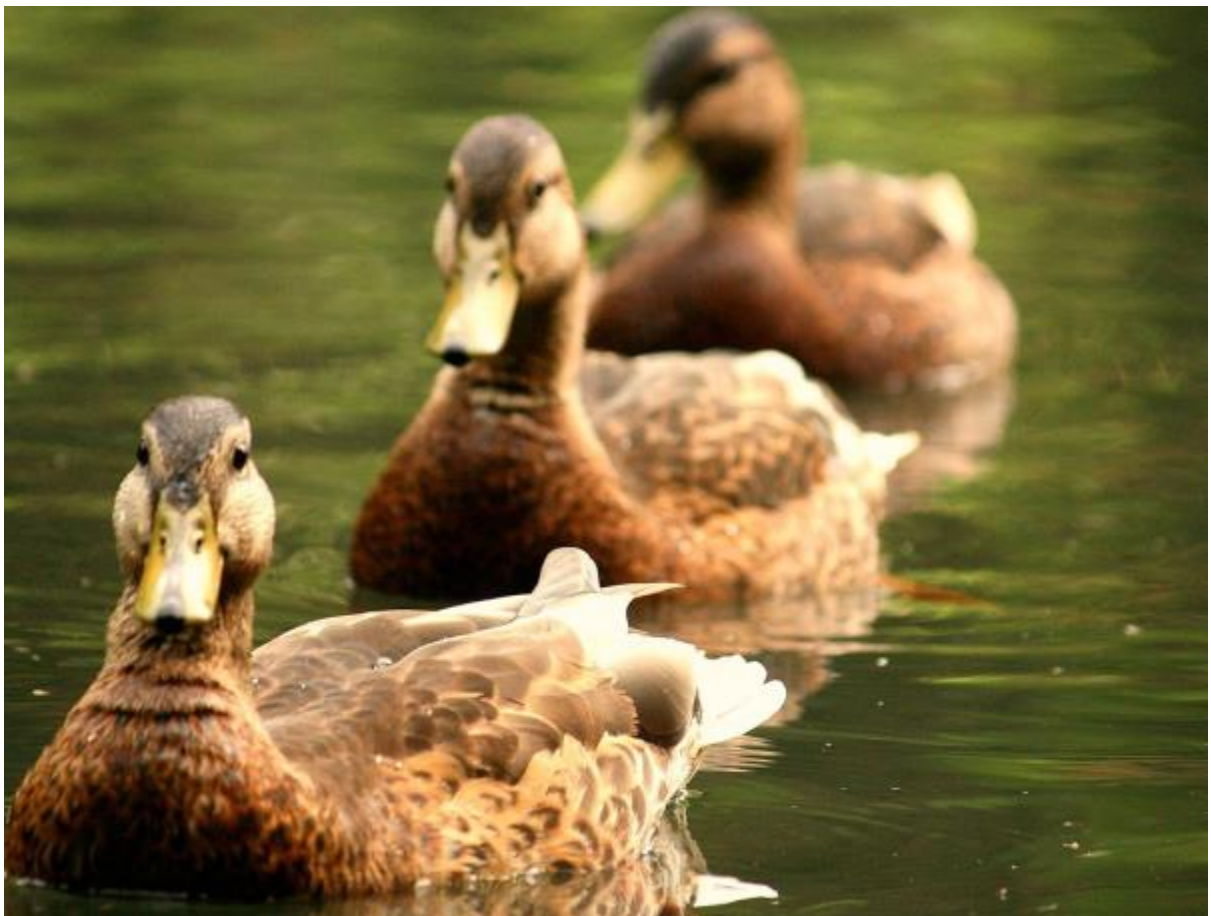


7 - Artwork by Giuseppe Arcimboldo



8 - Artwork by Giuseppe Arcimboldo

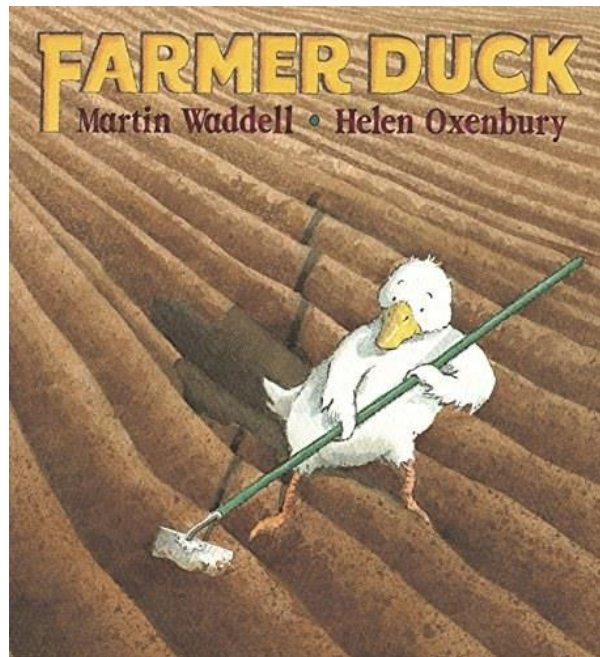
One the Farm: Week 2



Book of the week: Farmer Duck By Martin Waddell

This week some of our activities will be:

- Writing lists of jobs for Duck to do from the farmer.
- Learning a new poem from Farmyard Hullabaloo.
- Singing 5 Little Ducks and reciting number bonds to 5.
- Discussing the story of The Ugly Duckling and how to be kind.
- Designing and making cards for Mother's Day.
- Sensory play - feeding animals in the tuff tray counting the correct number of scoops
- Fred Frog's favourite words - Children to practise forming cvc words for Fred. Encouraging children to write these independently once confident.
- Fine motor development: Helping the farmer clean the animals with brushes.
- Retelling the story of Farmer Duck in the small world area.



9 - Book of the week

On The Farm: Week 3

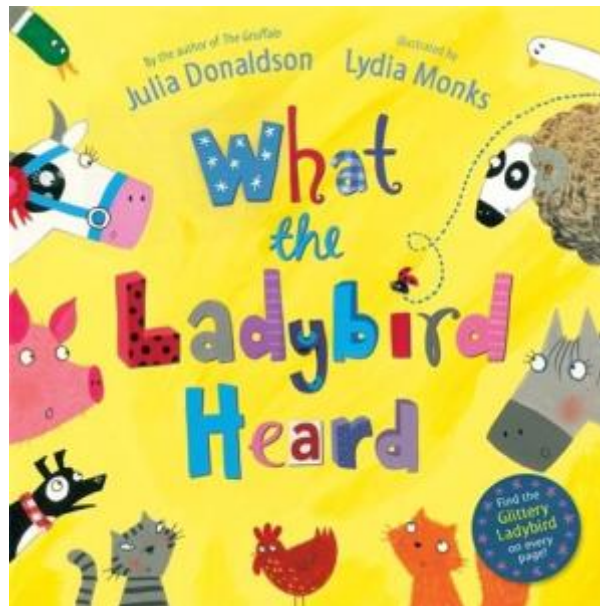


Book of the week: What the Ladybird Heard by Julia Donaldson

Some of our activities this week are:

- Cutting and creating a ladybird or farm animal mosaic in the scissor area.
- Writing a wanted poster for the intruders to the farm.
- Reciting another poem from Farmyard Hullabaloo.
- Follow a set of instructions to make a sheep in the creative area.
- Solving a problem in the farm shop.
- Sorting fruit and vegetables in the farm shop and talking about the health benefits.
- Studying some more artwork by Giuseppe Arcimboldo and beginning to explore printing with some vegetables such as potatoes and carrots.
- Developing ball skills in PE and the movements we need to control a ball and have good coordination.
- Learning new songs All Around the Farm.
- Fred Frog's new words to record and write.

- High Frequency word challenge, can the children recognise the words such as I, the, said, he, me, she and make the words using magnetic letters.



On the Farm: Week 4

Book of the week: Plant and grow. John Deere collection.

This week we will be discussing and identifying the differences between some farms.

Arable farming: Growing crops to go to market.

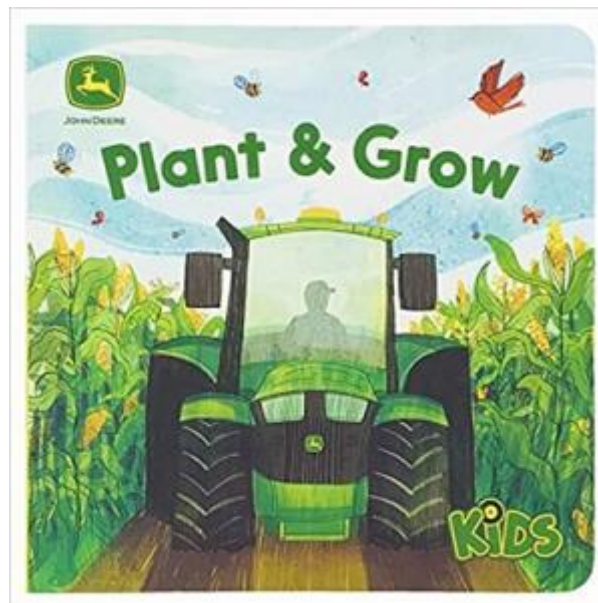
Pastoral farming: Animals are reared for their produce such as eggs, milk and meat.

Mixed farming: A mix of growing crops and rearing animals.

Here are some of the activities we will be doing:

- Naming our favourite vegetables and fruits
- Comparing an arable and pastoral farm and the children can talk about how the farms are different.
- Sorting products in the farm shop into arable and pastoral.
- Problem of the day in the farm shop: The farmer's crops have been eaten and how there are no vegetables for the farm shop. What can the children do to help the farmer in future? Design and build a scarecrow.
- Beginning to make Easter cards with a farm topic. Can the children talk about what they have learnt about farms and animals so far?
- Fine motor development/ sensory play: coloured rice and brushes keeping the rice within a silhouette of a farm animal. Can the children make small accurate movements to build the strength in the dominant hand?

- Growing crops - Science experiment what does a plant need to grow? Can the children think of different places we could put a seed to see if it will grow? Children to monitor the progress of their plant.
- Machinery on a farm: can the children cut out a tractor and assemble it back together like a jigsaw. Why do farmers need tractors? How do they help farmers?
- Helping the farmer pack and sell seeds in the farm shop. Can the children put the correct amount of seeds in the pouches. How can they check? Do they recognise the written numbers up to 10?
- Investigation what vegetables grow below the soil? Above the soil? Sorting and labelling the vegetables.



10 - Book of the week.



On the Farm: Week 5

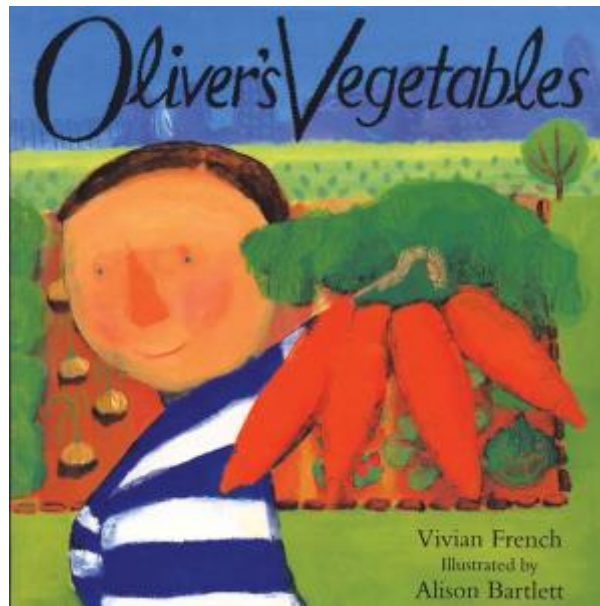


Book of the week: Oliver's vegetables By Vivian French

Here are some of our activities:

- Making our own self portraits in the style of Giuseppe Arcimboldo by printing vegetables.
- Scissor control cutting lettuce for the animals on the pastoral farm.
- Labelling the food in the farm shop after a new delivery of food.
- Snack area sorting and weighing the food. Does every orange weigh the same? Which is the heaviest snack and how do you know?
- PE ball movements and control increasing to a game situation e.g. dodgeball.
- monitoring our plants and their location in the classroom - has there been any change yet?
- Life cycle of a chicken - can the children talk about the life cycle and the stages of the life cycle - is this familiar to a penguin from last half term? Why?
- Reciting a new poem from Farmyard Hullabaloo.
- What lives on a pastoral farm? Can the children sort images into arable and pastoral?

- Children to identify and name where produce comes from e.g. milk - cow, cheese - cow or goat, eggs - chicken.
- Scissor control - Children to cut out an egg and along the cracks and piece it back together.



11 - Book of the week.

On the Farm: Week 6 Easter



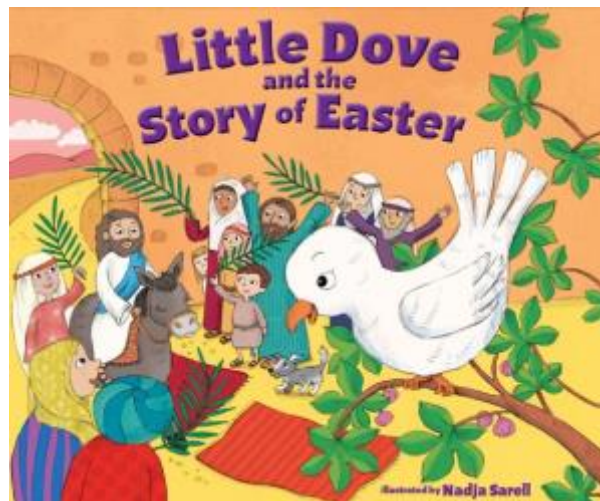
This week we will be focusing on Easter and why it is celebrated.

We will be encouraging the children to think of other Christian celebrations they know about such as Christmas.

In addition if the children can remember other celebrations we have learnt about, going back to our learning in Autumn 2 on celebrations.

Here are some of the activities we will be participating in:

- Ordering events of the Easter story
- Listening to and reciting the Easter story.
- Researching and investigating how people celebrate Easter.
- Why is an Easter Egg a symbol at this celebration?
- Designing their own Easter egg and creating it in the junk modelling area. Can the children talk about the materials they are using? Which textures will make the egg heavy/light?
- Trying traditional Easter foods such as hot cross buns.
- What is inside a egg? Science experiment - Will a egg change in different liquids? Hot water, cold water, vinegar etc
- Writing Easter cards to family and friends.
- Jumping and counting in two's like the Easter Bunny.
- Egg painting and rolling. Can the children rotate the eggs clockwise or anticlockwise? Do they children have good control of small movements?



12 - The Easter Story. Book of the week.