

2018

# Stafford County Public Schools Head Start, Virginia Preschool Initiative, Early Head Start



# Goals 2018-19

## **Goal #1    Improve quality of facilities for the safety of the children**

**Improve facilities for the safety of the children as funds become available**

**Improve transportation services**

## **Goal #2    Increase student success in kindergarten**

**Provide developmental instruction so that 100% of students demonstrate growth in vocabulary, communication, written expression, number concept, self regulation, creative thinking skills, and healthy habit skills. Engage parents in literacy and math activities, parenting, attendance plans, and ongoing health care.**

**Provide highly qualified instructional staff**

**Provide quality services for students who do not speak English and students with special needs**

**Provide expanded services 0-5 as funds become available**

### **Goal #3    Improve quality of program compliance with Head Start regulations**

**Provide School Board, Policy Council and staff with information on regulations and strategic planning**

**Provide staff training to improve program quality**

**Provide parents with training opportunities**



## Student demographics:

In the 2016-17 school year the program delivered comprehensive services to:

**392** children served

3 Pregnant women

15 Under 1 year

10 1-year-old

15 2-year-olds

80 3-year-olds

271 4-year-olds

21 homeless children: 6 acquired housing

11 foster children

117 White

125 African American

67 Bi-racial or multi-racial

19 Asian

62 American Indian

2 Pacific Islander

Primary language:

**289** English **81** Spanish **11** Middle Eastern and South Asian

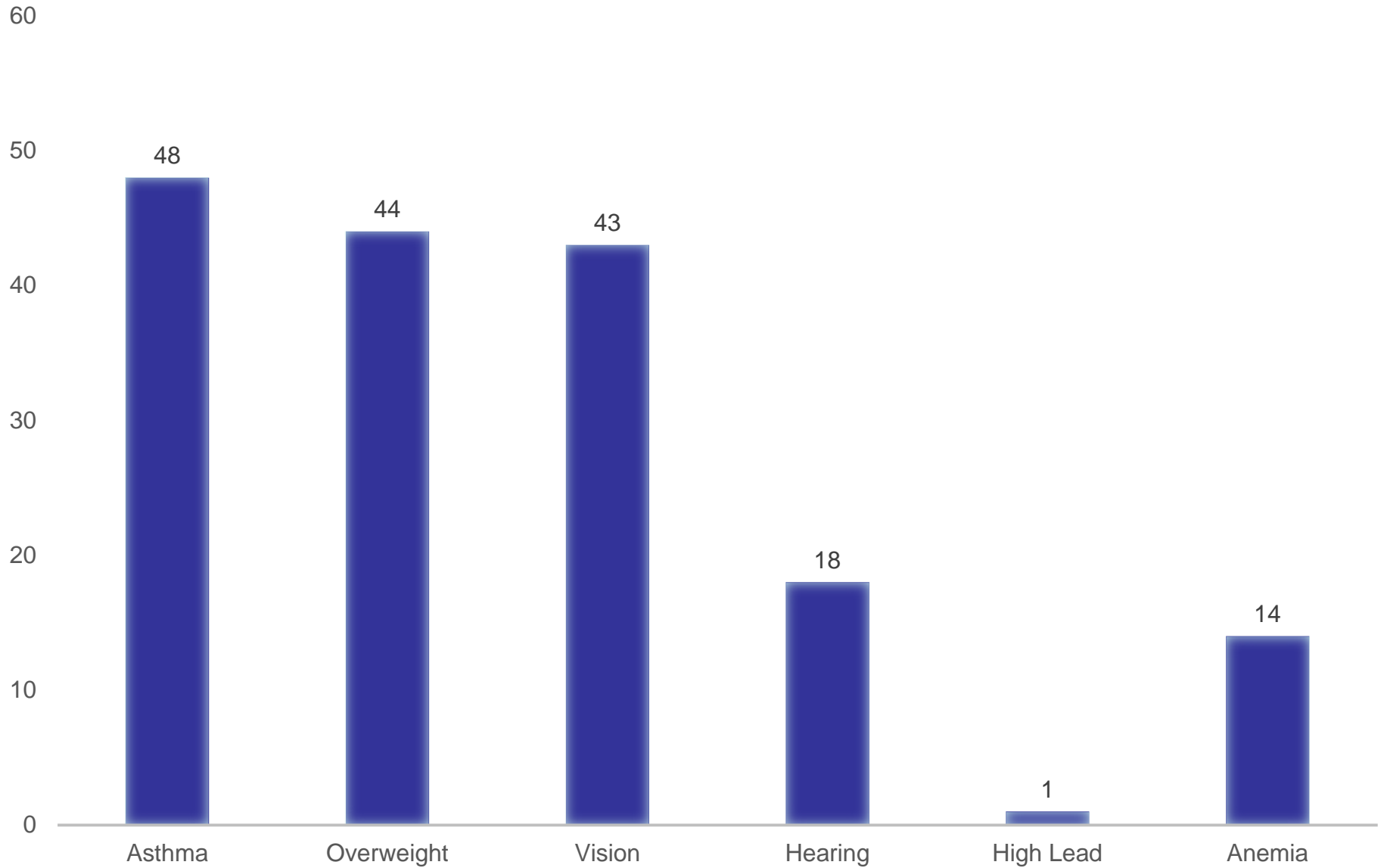
**2** Caribbean **6** East Asian **3** African languages

Income eligible waiting list: 0 four year olds,  
**44** three year olds, **39** EHS

Percentage of eligible children served: 67 %



# CHILDREN WHO RECEIVED TREATMENT



# DECA

## Social and Emotional Skill Development:

Al's Pals: Kids Making Healthy Choices Curriculum

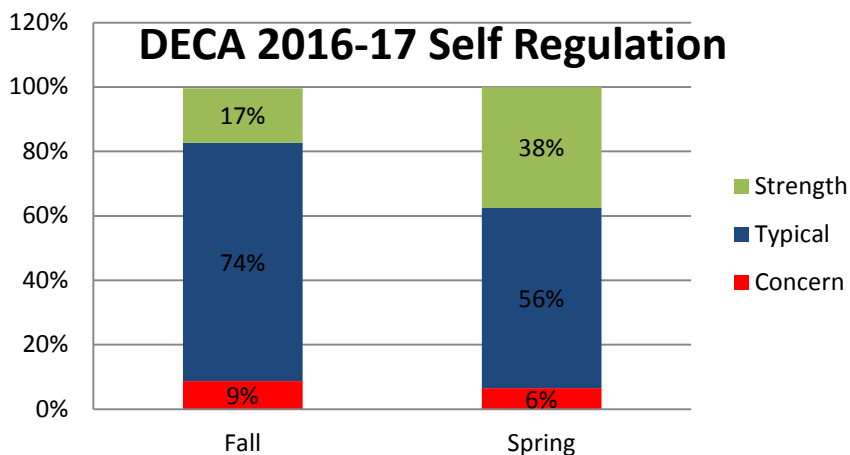
Conscious Discipline

Devereaux Early Childhood Assessment (DECA)

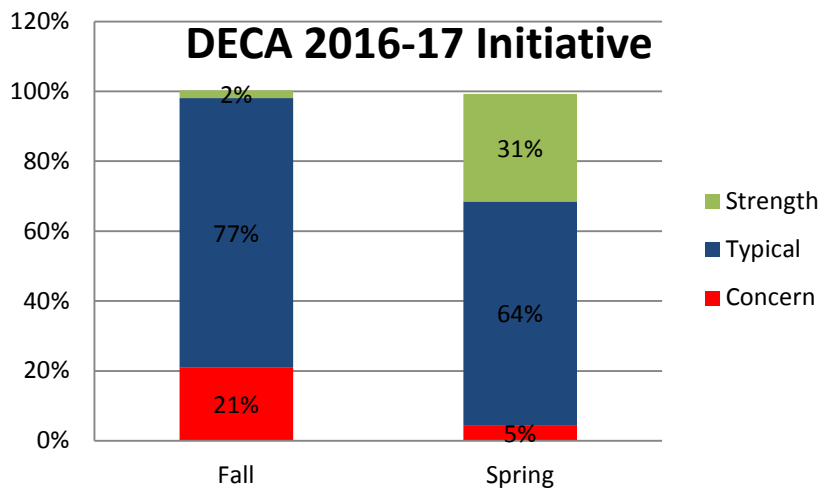
Social Skills Groups

Therapeutic Day Treatment onsite services

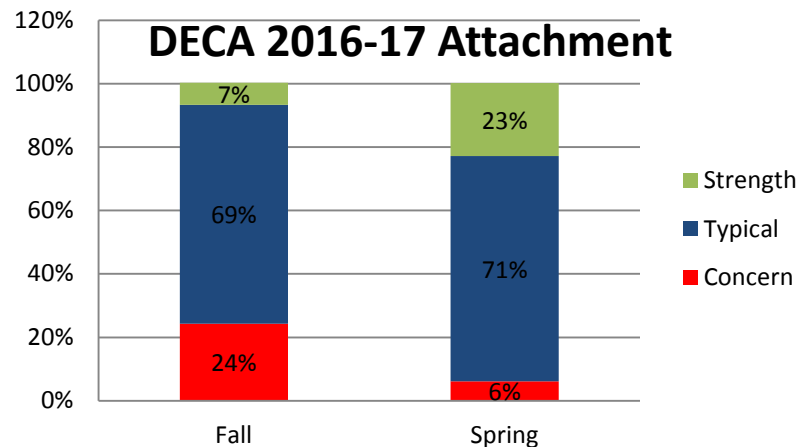
**DECA 2016-17 Self Regulation**



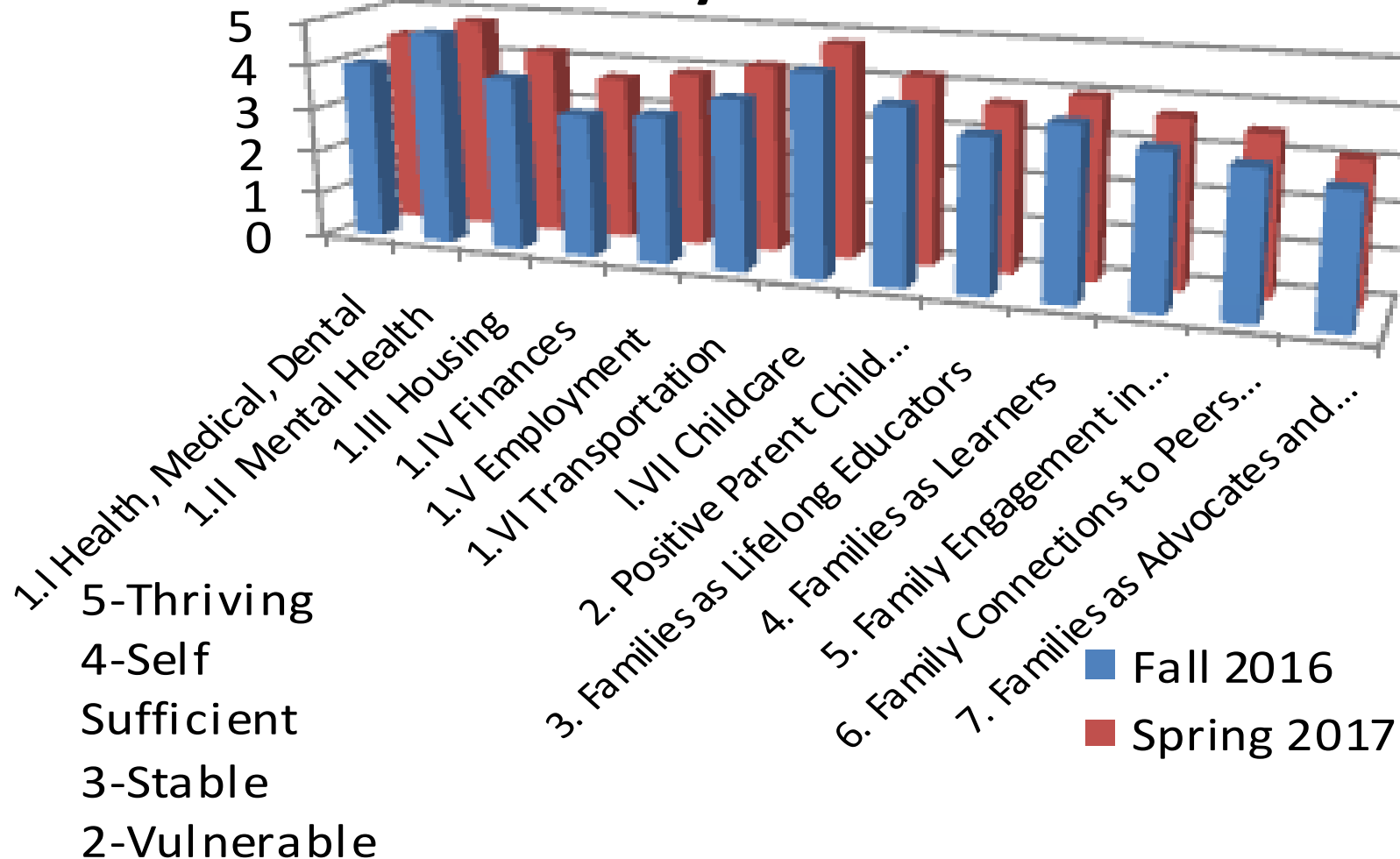
**DECA 2016-17 Initiative**



**DECA 2016-17 Attachment**



## 2016-17 Head Start Family Outcomes



The *Family Assessment Tool* was conducted with each family through interviews, surveys, and questions.

**57** fathers/father figures participated in male involvement activities

**147** Parents volunteered for the program

**55%** of families volunteered in some capacity

**18%** attended a health education or nutrition workshop

**41%** attended parent education meetings or workshops

**33%** participated in Policy Council, Parent Center Committee or program planning

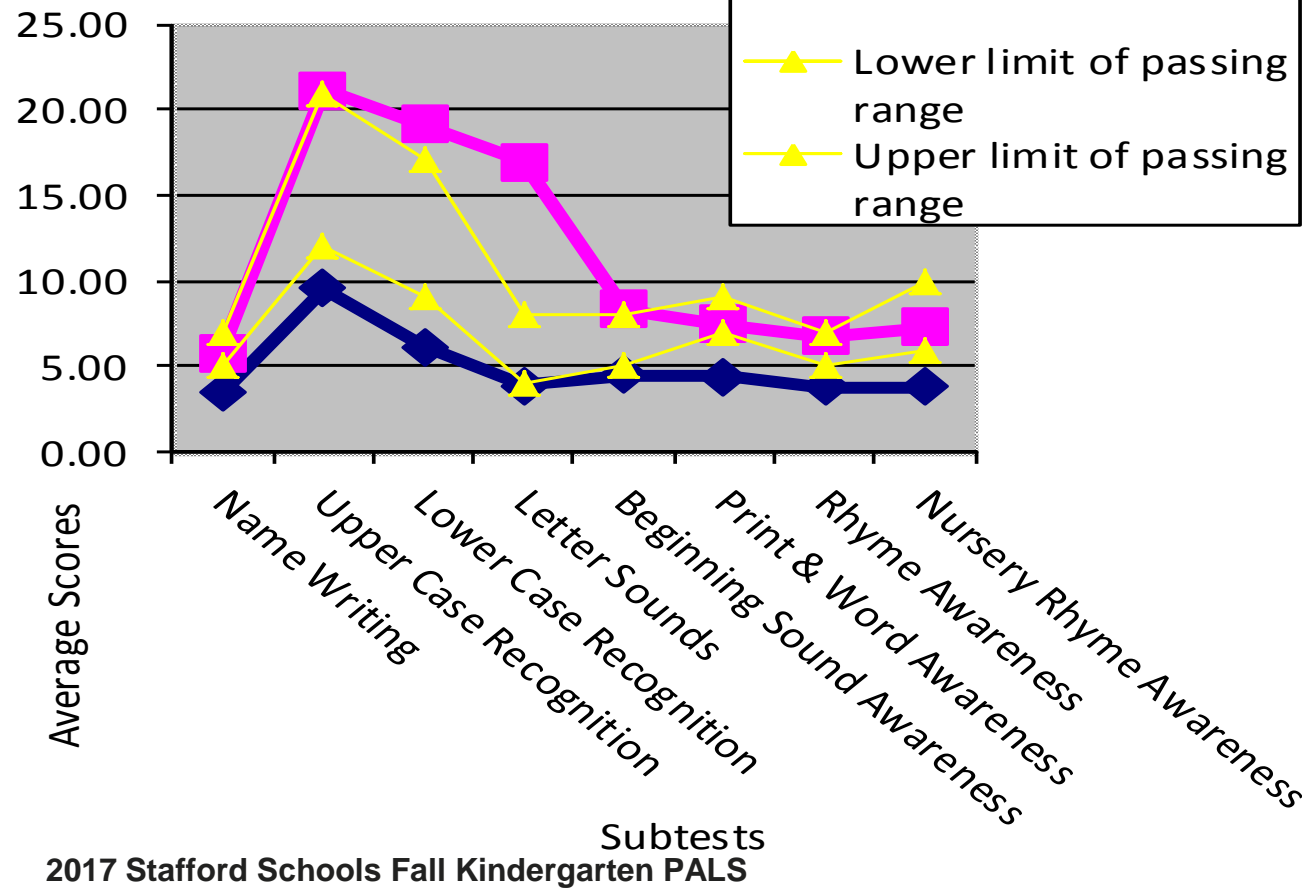
## PARENT INVOLVEMENT:



HEAD START MEETING WITH CONGRESSMAN ROB WITTMAN  
JANUARY 24, 2017  
FREDERICKSBURG CITY, KING GEORGE and STAFFORD COUNTIES

| Head Start Supports Families:<br>Service Received                                           | Number of<br>Families<br>Received Service |
|---------------------------------------------------------------------------------------------|-------------------------------------------|
| Emergency/Crisis Intervention<br>(addressing immediate need for food,<br>clothing, shelter) | 220                                       |
| Housing Assistance (subsidies,<br>utilities, repairs)                                       | 20                                        |
| Assistance to families of incarcerated<br>individuals                                       | 4                                         |
| Mental Health Services                                                                      | 34                                        |
| English as Second Language Training                                                         | 56                                        |
| Adult Education (GED programs,<br>college selection)                                        | 27                                        |
| Job Training                                                                                | 57                                        |
| Substance Abuse Prevention or<br>Treatment                                                  | 3                                         |
| Child Abuse and Neglect Services                                                            | 6                                         |
| Domestic Violence Services                                                                  | 4                                         |
| Child Support Assistance                                                                    | 27                                        |
| Health Education                                                                            | 69                                        |
| Parenting Education                                                                         | 118                                       |
| Marriage Education                                                                          | 0                                         |
| Number of Families that Received at<br>Least One Service                                    | 252                                       |

# Stafford Schools Head Start PALS PreK 2016-2017



\$ Savings per child  
who does not need  
reading remediation  
services

15% had IEPs  
31% were ELL

TOTAL

Former Head  
Start  
217

Total K  
students  
1857

Former Head  
Start  
203  
94%

Total K  
students  
15818  
85%

PASSED

## APPENDIX A Program Governance Plan

| <b>School Board</b><br>Head Start Act 42 USC 9837<br>Sec. 642 (c)(1)(E): RESPONSIBILITIES – The School Board shall:                                                                                                                                                                 | <b>Policy Council</b><br>Sec. 642 (c)(2)(A)(D):<br><b>RESPONSIBILITIES: The policy council shall approve and submit to the School Board decisions about each of the following activities:</b>                                                                                                                                                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| (i) <b>have legal and fiscal responsibility</b> for administering and overseeing programs under this subchapter, including the safeguarding of federal funds                                                                                                                        | (A) Consistent with (1)(E), each Head Start agency shall have a policy council responsible for the direction of the Head Start program, including program design and operation, and long- and short-term planning goals and objectives, taking into account the annual communitywide strategic planning and needs assessment and self-assessment. |
| (ii) adopt practices that assure <b>active, independent, and informed governance</b> of the Head Start agency, including practices consistent with (d)(1) impasse policies, and fully participate in the development, planning, and evaluation of the Head Start programs involved; | (i) Activities to support the active involvement of parents in supporting program operations, including policies to ensure that the Head Start agency is responsive to community and parent needs.                                                                                                                                                |
| (iii) be responsible for <b>ensuring compliance with Federal laws</b> (including relations) and applicable State, tribal, and local laws (including regulations); and                                                                                                               |                                                                                                                                                                                                                                                                                                                                                   |
| (iv) (I) <b>selecting delegate agencies</b> and the service areas for such agencies;                                                                                                                                                                                                | (viii) Recommendations on the selection of delegate agencies and the service areas for such agencies.                                                                                                                                                                                                                                             |
| (iv)(II) <b>establishing procedures and criteria for recruitment, selection, and enrollment of children;</b>                                                                                                                                                                        | (ii) Program recruitment, selection, and enrollment priorities.                                                                                                                                                                                                                                                                                   |

| <b>School Board</b><br><b>The School Board shall:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Policy Council</b><br><b>The policy council shall approve and submit to the School Board decisions about each of the following activities:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| (iv)(III) reviewing all applications for funding and amendments to application for funding for programs under this subchapter                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | (iii) Applications for funding and amendments to applications for funding for programs under this subchapter, prior to submission of application described in this clause.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| (iv)(IV) establishing procedures and guidelines for accessing and collecting information, including the accurate and regular information about program planning, policies, and Head Start agency operations, including (A) monthly financial statements, including credit card expenditures; (B) monthly program information summaries; (C) program enrollment reports, including attendance reports for children whose care is partially subsidized by another public agency; (D) monthly reports of meals and snacks provided through programs of the Department of Agriculture; (E) the financial audit; (F) the annual self-assessment, including any findings related to such assessment; (G) the communitywide strategic planning and needs assessment of the Head Start agency, including any applicable updates; (H) communication and guidance from the Secretary of the Office of Head Start; and; (I) the program information reports | (d) (2) ensure the sharing of accurate and regular information for use by the Policy Council, about program planning, policies, and Head Start agency operations, including (A) monthly financial statements, including credit card expenditures; (B) monthly program information summaries; (C) program enrollment reports, including attendance reports for children whose care is partially subsidized by another public agency; (D) monthly reports of meals and snacks provided through programs of the Department of Agriculture; (E) the financial audit; (F) the annual self-assessment, including any findings related to such assessment; (G) the communitywide strategic planning and needs assessment of the Head Start agency, including any applicable updates; (H) communication and guidance from the Secretary of the Office of Head Start; and; (I) the program information reports |

| School Board                                                                                                                                                                  | Policy Council                                                                                                                      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| (V) reviewing and approving all major policies of the agency, including-                                                                                                      | (v) Bylaws for the operation of the policy council.                                                                                 |
| (V)(aa) the annual self-assessment and financial audit;                                                                                                                       |                                                                                                                                     |
| (V)(bb) such agency's progress in carrying out the programmatic and fiscal provisions in such agency's grant application, including implementation of corrective actions; and |                                                                                                                                     |
| (V)(cc) personnel policies of such agencies regarding the hiring, evaluation, termination, and compensation of agency employees;                                              |                                                                                                                                     |
| (VI) developing procedures for how members of the policy council are selected, consistent with (2)(B);                                                                        | (vii) Developing procedures for how members of the policy council of the Head Start agency will be elected.                         |
| (VII) approving financial management, accounting, and reporting policies, and compliance with laws and regulations related to financial statements, including the-            |                                                                                                                                     |
| (VII)(aa) approval of all major financial expenditures of the agency;                                                                                                         |                                                                                                                                     |
| (VII)(bb) annual approval of the operating budget of the agency;                                                                                                              | (iv) Budget planning for program expenditures, including policies for reimbursement and participation in policy council activities. |

| School Board                                                                                                                                                                                                                                                                                                               | Policy Council                                                                                                                                                                                                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| (VII)(cc) <b>selection of independent financial auditors</b> (except when a financial auditor is assigned by the State under State law or is assigned under local law) who shall report all critical accounting policies and practices to the governing body; and                                                          |                                                                                                                                                                                                                                                                        |
| (VIII) <b>reviewing results from federal monitoring</b> , including appropriate followup activities;                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                        |
| (IX) <b>approving personnel policies and procedures</b> , including policies and procedures regarding the hiring, evaluation, compensation, and termination of the Superintendent, Head Start Director, Director of Human Resources, Chief Fiscal Officer, and any other person in an equivalent position with the agency; | (vi) Program personnel policies and decisions regarding the employment of program staff, consistent with (1)(E)(iv)(IX), including standards of conduct for program staff, contractors, and volunteers and criteria for the employment and dismissal of program staff. |
| (X) establishing, adopting, and periodically updating <b>written standards of conduct</b> that establish standards and formal procedures for disclosing, addressing, and resolving-                                                                                                                                        |                                                                                                                                                                                                                                                                        |
| (X)(aa) <b>any conflict of interest</b> , and any appearance of a conflict of interest, by members of the governing body, officers and employees of the Head Start agency, and consultants and agents who provide services or furnish goods to the Head Start agency; and                                                  |                                                                                                                                                                                                                                                                        |
| (X)(bb) <b>complaints</b> , including investigations, when appropriate; and                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                        |
| (XI) to the extent practicable and appropriate, <b>at the discretion of the School Board, establishing advisory committees</b> to oversee key responsibilities related to program governance and improvement of the Head Start program involved.                                                                           |                                                                                                                                                                                                                                                                        |

**STAFFORD HEAD START/VPI/EARLY HEAD START ACTION PLAN  
PROGRAM GOVERNANCE  
2017- 2018**

| Performance Standard<br>Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Time<br>Frame    | Evaluation<br>Determination   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|-------------------------------|
| <p><u>1301.6 Impasse procedures.</u></p> <p>(a) To facilitate meaningful consultation and collaboration about decisions of the governing body and the policy council, each agency's governing body and policy council jointly must establish written procedures for resolving internal disputes between the governing board and policy council in a timely manner that include impasse procedures. These procedures must:</p> <p>(1) Demonstrate that the governing body considers proposed decisions from the policy council and that the policy council considers proposed decisions from the governing body;</p> <p>(2) If there is a disagreement, require the governing body and the policy council to notify the other in writing why it does not accept a decision; and,</p> <p>(3) Describe a decision-making process and a timeline to resolve disputes and reach decisions that are not arbitrary, capricious, or illegal.</p> <p>(b) If the agency's decision-making process does not result in a resolution and an impasse continues, the governing body and policy council must select a mutually agreeable third party mediator and participate in a formal process of mediation that leads to a resolution of the dispute.</p> <p>(c) For all programs except American Indian and Alaska Native programs, if no resolution is reached with a mediator, the governing body and policy council must select a mutually agreeable arbitrator whose decision is final.</p> | <p>An arbitration procedure for resolving any differences between the Head Start/Early Head Start Policy Council and the Stafford County School Board shall cover the following area of disagreement: refunding application or major changes in budget and work program while the program is in operation. The Stafford County School Board has all legal and fiscal responsibility for the program operation.</p> <p>When there is an impasse between the grantee, the Stafford County School Board, and the Head Start/Early Head Start Policy Council, and when after meetings between the two bodies shall not have resulted in compromise or agreement, the difference must be submitted to binding arbitration.</p> <p>The arbitration panel shall consist of three persons, one designated by the Stafford County School Board, one designated by the Head Start/Early Head Start Policy Council, and one designated and agreed upon by the other two members. The panel members cannot be employees of Head Start or the School Board.</p> <p>The proceedings of the arbitration panel shall be as expeditious as possible, consisting of the following: oral presentations by each side, response or informal cross examination within limits set by the panel, and other procedures as outlined in the Federal Register, Volume 45, Number 175, September 8, 1980. This Federal Register shall be followed to facilitate the impasse procedures in all applicable areas.</p> <p>The arbitration panel shall issue a decision in writing fifteen days after the panel meeting. The final decision shall be binding on both parties. There shall be no appeal.</p> | <p>As Needed</p> | <p>Policy Council Minutes</p> |

## Head Start /EHS/ VPI SELECTION CRITERIA

The Federal Register states that every applicant be given a ranked priority for enrollment spaces. Stafford County Head Start is funded to serve three (3) and four (4) year old children. Ten percent of the children can be from over income families, but the child must have a disability or high-risk criteria. **Early Head Start program is for pregnant teen moms, infant and toddlers under 3 years of age.**

The below information helps Head Start rank your application. **All information is confidential and treated as such.** In order to rank your child's application please check the items below as this information will expedite the enrollment process. Income verification must be submitted prior to consideration of your child's application.

1. ☐ Two Parent Family
2. ☐ Single Parent Family
3. ☐ Child raised by Guardian, Grandparent or Relative
4. ☐ ESL Family
5. ☐ Child does not speak English
6. ☐ One or both parents in public school or returning to public school
7. ☐ Teen Mom on Birth Control
8. ☐ Endangerment of not graduating from public school
9. ☐ 18 or younger with no driver's license

EHS only, mark 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> choice

☐ Home base ☐ School Year Center base ☐ Full year center base

1. ☐ Mom or/and dad in college or training program
2. ☐ Both Parents Working (Mom FT/PT, Dad FT/PT)
3. ☐ One Parent Working FT/PT (If a Two Parent Household)
4. ☐ One Parent Staying at home with Children under 3
5. ☐ Single Parent Working full time/ Part time
6. ☐ Single Parent Unemployed
7. ☐ Single Parent Not Receiving Child Support
8. ☐ Both Parents Unemployed

1. ☐ Family previously served by Head Start/EHS
2. ☐ Student referred by another agency
3. ☐ Family has no personal vehicle
4. ☐ Section 8 Housing/**Subsidized housing**
5. ☐ Living in Sub-Standard Housing
6. ☐ Over 25% of income to Medical Bills
7. ☐ Over 50% of income to housing & utilities
8. ☐ Over 75% of income to housing & utilities
9. ☐ Living with relatives or others (not) by choice
10. ☐ Child has a health risk \_\_\_\_\_
11. ☐ Parent or guardian is a high school dropout
12. ☐ Disabled Parent or Parent has an IEP
13. ☐ Parent or Guardian Incarcerated
14. ☐ Loss of Parent due to Death
15. ☐ Transfer from another Head Start/EHS
16. ☐ Family diagnosed with mental health issues
17. ☐ Domestic Violence in the family
18. ☐ Child Abuse/Neglect/Substance Abuse in the family
19. ☐ Re-enroll of Stafford County Head Start/EHS

CHECK ONE ONLY and provide documentation

20. ☐ Child has a disability
21. ☐ Child has an IEP/IFSP

| Household Information             |          | Lives with child |     |    |
|-----------------------------------|----------|------------------|-----|----|
| Name                              | Birthday | M<br>F           | yes | no |
| Father:                           |          |                  |     |    |
| Mother:                           |          |                  |     |    |
| Brothers & sisters (oldest first) |          |                  |     |    |
| 1.                                |          |                  |     |    |
| 2.                                |          |                  |     |    |
| 3.                                |          |                  |     |    |
| 4.                                |          |                  |     |    |
| 5.                                |          |                  |     |    |
| Other in the household (Relation) |          |                  |     |    |

22. ☐ Applicant is a pregnant teenager or currently a teen parent
23. ☐ Applicant is a Foster Child
24. ☐ TANF/SSI Recipient (Attach Copy of Proof)
25. ☐ McKinney-Vento (Family is living in a homeless shelter/motel or transitional housing)

Comments or Additional information:

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# STAFFORD HEAD START/VPI/EHS INCOME CALCULATION AND VERIFICATION

Full Name of Child listed on application \_\_\_\_\_

Date of Birth \_\_\_\_\_

(Attach the supporting documents and complete the information and calculations below.)

| Check one box for each:<br>Write in gross amount from W2, 1040, etc.                                                                                                                                                                                                                                         | Check one box for each:<br>Write in multiplier.                                                                                                                                                                                                                                                                                                 | Total       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| <input type="checkbox"/> W2<br><input type="checkbox"/> 1040 Tax Form<br><input type="checkbox"/> Paycheck stub(s) (Average of 3 stubs or YTD on Dec. 31 stub)<br><input type="checkbox"/> Support statement from _____<br><input type="checkbox"/> Child Support _____<br><input type="checkbox"/> \$ _____ | <input type="checkbox"/> Annual Income (x 1)<br><input type="checkbox"/> Six month Income (x 2)<br><input type="checkbox"/> Monthly Income (x 12)<br><input type="checkbox"/> Twice a month (x 24)<br><input type="checkbox"/> Every two weeks (x 26)<br><input type="checkbox"/> Weekly Income (x 52)<br><input checked="" type="checkbox"/> X | \$ _____    |
| <input type="checkbox"/> W2<br><input type="checkbox"/> 1040 Tax Form<br><input type="checkbox"/> Paycheck stub(s) (Average of 3 stubs or YTD on Dec. 31 stub)<br><input type="checkbox"/> Support statement from _____<br><input type="checkbox"/> Child Support _____<br><input type="checkbox"/> \$ _____ | <input type="checkbox"/> Annual Income (x 1)<br><input type="checkbox"/> Six month Income (x 2)<br><input type="checkbox"/> Monthly Income (x 12)<br><input type="checkbox"/> Twice a month (x 24)<br><input type="checkbox"/> Every two weeks (x 26)<br><input type="checkbox"/> Weekly Income (x 52)<br><input checked="" type="checkbox"/> X | + \$ _____  |
| <input type="checkbox"/> W2<br><input type="checkbox"/> 1040 Tax Form<br><input type="checkbox"/> Paycheck stub(s) (Average of 3 stubs or YTD on Dec. 31 stub)<br><input type="checkbox"/> Support statement from _____<br><input type="checkbox"/> Child Support _____<br><input type="checkbox"/> \$ _____ | <input type="checkbox"/> Annual Income (x 1)<br><input type="checkbox"/> Six month Income (x 2)<br><input type="checkbox"/> Monthly Income (x 12)<br><input type="checkbox"/> Twice a month (x 24)<br><input type="checkbox"/> Every two weeks (x 26)<br><input type="checkbox"/> Weekly Income (x 52)<br><input checked="" type="checkbox"/> X | + \$ _____  |
| <b>TOTAL ANNUAL INCOME for family</b>                                                                                                                                                                                                                                                                        | <b># of Members in family</b>                                                                                                                                                                                                                                                                                                                   | <b>= \$</b> |

Signature of Parent/Guardian: The above information is accurate: \_\_\_\_\_

Date of Interview \_\_\_\_\_

In person or Telephone

Eligibility calculated by \_\_\_\_\_

Title \_\_\_\_\_

2018 Federal Poverty Guidelines (2017 Income or last 12 months)

Circle or highlight applicable guidelines for this family:

| # in family                                       | 100%     | 130%     | 200%     | 350%      | OVER INCOME CALCULATION                           |                |
|---------------------------------------------------|----------|----------|----------|-----------|---------------------------------------------------|----------------|
| 1 in family                                       | \$12,140 |          |          |           | Total Annual Income calculated for family         | \$             |
| 2 in family                                       | \$16,460 | \$21,398 | \$32,920 | \$57,610  |                                                   |                |
| 3 in family                                       | \$20,780 | \$27,014 | \$41,560 | \$72,730  |                                                   |                |
| 4 in family                                       | \$25,100 | \$32,630 | \$50,200 | \$87,850  | Federal Poverty Guideline for family of that size | 100% Guideline |
| 5 in family                                       | \$29,420 | \$38,246 | \$58,840 | \$102,970 |                                                   |                |
| 6 in family                                       | \$33,740 | \$43,862 | \$67,480 | \$118,090 |                                                   |                |
| 7 in family                                       | \$38,060 | \$49,478 | \$76,120 | \$133,210 | Amount Over Income                                | -\$            |
| 8 in family                                       | \$42,380 | \$55,094 | \$84,760 | \$148,330 |                                                   |                |
| Each additional person in family, add this amount | \$4,320  |          |          |           |                                                   |                |

For office use:

This child is eligible to participate in the program.

Yes

No

Income Eligible At or below 100% federal poverty guidelines, eligible for HS/EHS & VPI

Over-Income Counted as part of 10% maximum for Head Start

Categorically Eligible for Head Start/EHS

Categorically Eligible for VPI

TANF Foster Care

Homeless School dropout

SSI Homeless

≤130% poverty level

>130% and <200% poverty level

<350% and IEP

Documentation used to determine eligibility:

☐ Income Tax Form 1040

☐ TANF documentation

☐ W-2

☐ SSI documentation

☐ Pay Stub or pay envelopes

☐ Foster Care Reimbursement or Status

☐ Written statements from employers

☐ McKinney-Vento declaration signed by Stafford Schools or other public agency

☐ Unemployment Status and Benefits

☐ Other Homeless documentation:

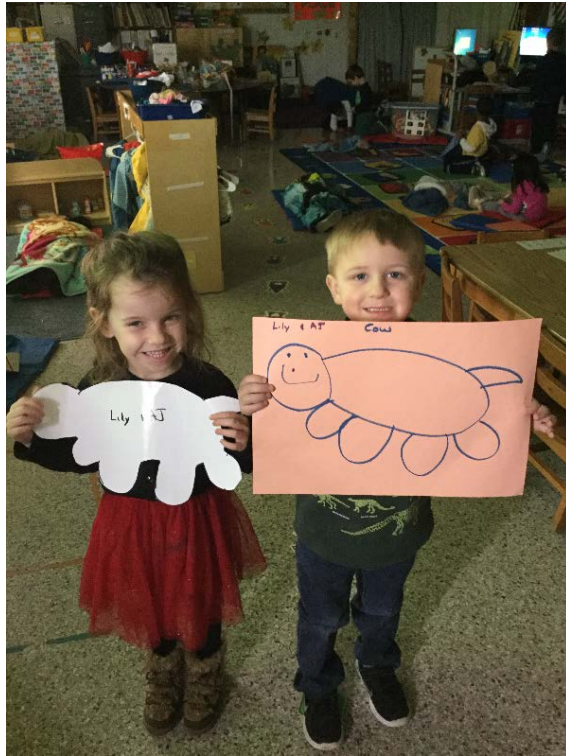
☐ Documentation of No Income:

☐ Other, please explain: \_\_\_\_\_

☐ Child Support documentation

Verified by \_\_\_\_\_ Kathryn Massie, Director or Tiffany Frazier, Assistant Director Date \_\_\_\_\_

<http://eclkc.ohs.acf.hhs.gov>



Working in pairs to create a pattern for a stuffed animal in their Clothing Unit. They even stitched it themselves with help!









Thanks for all of your  
support,  
Stafford School Board  
and  
Stafford Board of  
Supervisors!!

