



# **Lewisham Alternative Education Provision Directory**

**May 2020**

# Lewisham Alternative Education Provision Directory

	Page
<b>Foreword</b>	<b>3</b>
<b>Abbey Manor College**</b>	<b>4</b>
<b>ADO Alternative Provision</b>	<b>5</b>
<b>Arco Academy</b>	<b>7</b>
<b>Education My Life Matters*</b>	<b>8</b>
<b>Flower Skills and Training</b>	<b>10</b>
<b>Ilderton Motors</b>	<b>11</b>
<b>Lewisham College****</b>	<b>12</b>
<b>Millwall Community Trust</b>	<b>14</b>
<b>Rockbourne Park***</b>	<b>16</b>
<b>South Quay College (former City Gateway)*</b>	<b>17</b>
<b>S V Academy*</b>	<b>19</b>
<b>The Complete Works*</b>	<b>20</b>
<b>The Tutorial Foundation*</b>	<b>22</b>
<b>The Write Time*</b>	<b>23</b>
<b>TLG Lewisham*</b>	<b>24</b>
<b>Wize Up*</b>	<b>26</b>
<b>Young Lewisham Project</b>	<b>27</b>
<b>Young Women's Hub*</b>	<b>28</b>
<b>Your Beauty School</b>	<b>29</b>

\* Independent School subject to Ofsted inspection.  
Registration as an independent school is compulsory if a provider has more than five full time (18 hours a week or more) pupils or one full time pupil with an Education Health Care Plan (EHCP) or is a Child Looked After (CLA). A school is deemed as 'illegal' by Ofsted if it contravenes these guidelines.

\*\* Pupil Referral Unit.

\*\*\* Multi Academy Trust satellite

\*\*\*\* Further Education College

# Foreword

Lewisham local authority has an on-going responsibility towards learners placed Alternative Provision and has processes in place which assure the quality of provision delivered through external providers.

The providers listed within this directory have undertaken an annual quality assurance visit with Lewisham local authority; have met the Ofsted standards for independent school status, registered Ofsted and in the application stage and have demonstrated the following standards:

<b>Quality of education provided:</b>	There is evidence of a written policy on the curriculum, supported by appropriate plans and schemes of work which are drawn up and implemented effectively.
<b>Spiritual, moral, social and cultural development of pupils:</b>	The provider actively promotes the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.
<b>Welfare, health and safety of pupils:</b>	The standards about the welfare, health and safety of pupils at the provision are suitable. The provider ensures compliance with health and safety laws are complied with a written health and safety policy. The provision promotes good behaviour amongst pupils.
<b>Suitability of staff, supply staff, and proprietors:</b>	There is evidence of staff CRB checks & a CRB Policy, monitoring of confidential personal and referral records.
<b>Premises of and accommodation at the provision:</b>	The standards of the premises of and accommodation at the provision are suitable. Suitable accommodation is provided in order to cater for the medical and therapy needs of pupils.
<b>Provision of information:</b>	The provider ensures information for parents of pupils and parents of prospective pupils; and for the local authority. The provider's website contains key essential information.
<b>Manner in which complaints are handled:</b>	The provider ensures that a complaints procedure is drawn up and effectively implemented which deals with the handling of complaints from parents of pupils.
<b>Quality of Leadership and Management:</b>	The provider demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently.
<b>Safeguarding procedures:</b>	The provider implements the correct procedures have been followed where safeguarding concerns have been raised about a member of staff.

**Ruth Griffiths**  
**Head of Access, Inclusion and Participation**

# Abbey Manor College

## Type of provision - Pupil Referral Unit

Abbey Manor College provides educational programmes for 11-19 year olds who do not conform to conventional education. The College offers constructive learning based on vocational programmes at KS4 and 5 (14-19) and National Curriculum subjects at KS3 (11-13).

## Type of learner

KS3 and KS4 – permanent exclusions. KS4 – learners at risk of permanent exclusion. KS5 - learners who are regarded as too vulnerable to access Further Education at post-16.

## KS4 and KS5 courses

BTEC Art and Design  
BTEC Business  
City and Guilds Construction Skills Level 1  
BTEC Creative Media Production – Digital Arts  
BTEC Health and Social Care

BTEC IT  
BTEC Music  
BTEC Sport  
NVQ 2 Hospitality  
BTEC Travel and Tourism  
A range of GCSEs Including English and Maths.

## When, where and how is this provided

Intervention for KS3 and 4 – John Evelyn Campus in Ladywell. KS4 and 5 – Broadoak Campus in Lee Green. All learning takes place on site and is full time.

## Referral routes

Referral via the home school or local authority for permanent exclusions. For KS4 interventions and KS5 contact the College direct.

## Schools and local authorities that Abbey Manor College works with

All Lewisham schools and others in neighbouring boroughs. All learners are interviewed with parents/carers following referrals from Schools or the local authority.

## Charges

KS4 referrals - £135 per day.

## Contact person and details

Ismail Ibrahim, Deputy Headteacher, telephone: 020 8297 7060, 40 Falmouth Close, London, SE12 8PJ

# ADO Alternative Provision

## Type of provision

ADO operate a specialised AP service that brings together our expertise in both our Healthcare and Education services. We can provide both indoor and outdoor locations for students and are a registered training centre.

At ADO we have a real passion for outdoor education and what better location than our Healthcare and Education Centre in Welling. The centre, a 6.4 acre semi woodland and open space area, is home to many of our animals and provides a perfect base to offer many specialised subjects including Animal Care, Equine Studies, Countryside & Environment, Sport (Including Outdoor Adventurous Activities) and many more.

## Type of learner

Our AP is a specialised education setting that aims to create flexible, individual programmes of learning support for children and young people who, for a variety of reasons, maybe unable to access mainstream education. From the point of referral, we focus on the special educational needs and disabilities (SEND) of the learner and on family support, in order to provide the most effective and appropriate educational intervention.

Our AP specialises in emergency, short, medium and long term education placements of young people with SEND including Learning Difficulties, Emotional Behavioural Difficulties, Challenging Behaviour and Medical Health needs including Mental Health Difficulties. Our team of trained therapists are multi-skilled and are used to delivering educational programmes as part of a curriculum.

We work in small 1:3 classes or 1:1 and offer individual child and young person centred learning programmes to meet their needs and interests enabling young people to learn whilst developing confidence and self-esteem. Our AP is catered to the full school education age range (5-18).

**Key Stage 1 & 2:** These children follow the National Curriculum.

**Key Stage 3:** These children follow the National Curriculum. An appropriate level AQA Awards (Entry, Level 1 and Level 2) to these young people to support their self-esteem and confidence to return to mainstream school with achievements. AQA Awards are offered in various Animal Care, Environmental and Bushcraft subjects. AQA Awards are offered in specific areas of interest to the young person in the minimum subjects below.

**Key Stage 4:** S4 Vocational BTEC awards will be available in the following subjects - Animal Care and Countryside & Environment with others to follow.

**Post-16:** bespoke service which can be discussed with the student, family and referrer.

Our staff team have a wide range of education experience teaching children, young people and adults in our areas of expertise:

Animal Care and Behaviour	Woodland Management
Equine Studies	Bushcraft Practitioners
Horticulture	Forest School Leaders
Food Growing	Adventure Sport Low Ropes Constructors and Instructors

We have specialist staff including therapists to support the needs of students with a range of special educational needs and complex learning difficulties or disabilities including mental ill

health. Our staff team with therapy qualifications and experience include specialisms in the following interventions:

Counselling	Drama Therapy Mindfulness
Animal Therapy	NLP/ life coaching
Cognitive Behaviour Therapy	Applied Suicide Intervention Skills Training (ASIST)
Relaxation Therapy	

### **How can learners access it? - Referral routes**

ADO currently only takes professional referrals from individuals who are directly working to support the student, these include: School, Local Authority, Fair Access Panel, CAMHS, Social Worker, Virtual Schools (LAC), SEN Case Officer.

The professional carrying out the ADO AP Referral Form can access this via our website. Documents can also be attached including any EHCP, relevant therapeutic intervention reports or previous EP reports that will be relevant for review and planning of the child or young person's learning programme.

The information requested within the referral form covers the following areas: Data Collection Including Medical & Psychological Background/ Previous Or Current Therapy Interventions/ Subjects Of Interest Relevant To The Learning Programs Available/ Short & Long Term Life Goals/ Social & Family Background/ Details Of Educational History & Achievements/ Current Educational Difficulties/ Effective Management Strategies In Use.

### **When, where and how is this provided**

We operate across two sites in Welling, Kent which includes the main education site a 6.4 acre Outdoor Healthcare and Education Centre, called Poets Corner and an indoor site in the Town Centre for small groups or individual tuition classes utilising our Learning Classrooms.

Monday-Friday 9am-3pm during term times. Referral Placements require a minimum of one day per week. For students with an EHCP in place we currently are able to provide 1-3 days per week. Students without an EHCP can attend for 1-5 days per week.

### **Schools and local authorities that ADP Alternative Provision works with**

Boroughs of Lewisham, Greenwich, Bexley and Bromley, Kent County Council.

### **Charges**

1:3 Telephone and Practical Assessment – £230 per student, 1:1 Telephone and Practical Assessment – £290 per student

Placement Rates: 1:3 ratio Daily Rate - £190 per student, per day, 1:1 ratio Daily Rate - £250 per student, per day.

### **Contact person and details**

Eloise Greenwood, Business and Exams Officer, [education@adoservices.co.uk](mailto:education@adoservices.co.uk), 020 8850 6778  
[www.adoservices.co.uk](http://www.adoservices.co.uk)

# Arco Academy

## Type of provision

Arco Academy is a specialist sports school designed to instil positive social, academic and sporting impacts for all our students - as they are at the heart of what we do. We seek to empower our students and develop well-rounded leaders through our unique and applied programmes.

## Courses on offer

**GCSEs** English, maths and Science – Core Subjects

**Functional Skills** Entry level 1 - 3 Maths (applied qualification), Level 1 - 2 Maths, Entry level 1 - 3 English (applied qualification), Level 1 - 2 English

**BTEC** (courses are subject to availability)

First Award in Sport (Level 1 and 2)- Core Subject, Health and Social Care, First Award in Travel and Applied Science

**Vocational Courses** (subject to availability)

Leadership course

Marketing course

Athletics Coaching Badge

FA Level Coaching Badge

Athletics Official Coaching Badges

Health and Safety

Nutrition

Communication Skills

Entrepreneurship course

Sports Leaders Awards

Basketball Coaching Badge

Coaching in Disability Sport

Basketball Official Badges

First Aid

Home Cooking Skills

## How can learners access it? - Referral routes

Pupils are referred by local authorities and schools.

## When, where and how is this provided

Monday – Friday (9:00am - 3pm), Term time only (follows Southwark academic year)

## Charges

Different packages available. Please call to discuss.

## Schools and local authorities that Arco Academy works with

Many schools in Lewisham, Southwark and Lambeth. Open to other boroughs.

## Contact person and details

Lisa Miller, Director

Ruth Morrison, Deputy Head, Arco Academy, Artichoke Place, SE5 8TS, telephone: 0203 189 1193, [www.arco.academy](http://www.arco.academy)

# Education My Life Matters

## Type of provision

Education My Life Matters is a Lewisham based Independent school and Alternative Provision with an objective to reconnect, re engage and empower the learner who could possibly be at risk of becoming the subject of permanent exclusion.

We work with learners in Key Stage 3 & 4

We are keenly aware of the challenges that can and do impact on today's young people. We understand that where learners become permanently excluded from school they can and do run the risk of 'Going Missing in Education'. Through it provision Education my Life Matters can offer to learners, that final chance at realising their learning potential through the medium of an alternative provision alongside support and partnership to achieve one of three possible outcomes:

- Supporting reintegration back into mainstream education.
- Supporting transition to a specialist school or college.
- Supporting the completion of Year 11 and transition to a suitable KS5 provision or apprenticeship.

Education My Life Matters support schools to support their learners. Our provision works in partnership with the placement's base school, other relevant external agencies and parents/carers so as to secure the best possible outcome for the learner.

## First and sixth day exclusions

In the event of a learner receiving a first and sixth day exclusion, Education My Life Matters is well positioned to provide swift and easy access to full time education, as is required by law. Any such placements can begin with as little as 24 hours' notice subject to the satisfactory completion of an assessment of learner's risk to the provision.

Alternatively, learners referred or directed to Education My Life Matters may come as a result of a range of ongoing issues. Primarily our learners come to us as a result of the following pathways:

- Permanent exclusion.
- Non- attendance.
- Ongoing and continued non-compliance with school expectations.

## Our offer

Education My Life Matters, in conjunction with the National Curriculum, delivers bespoke provisions tailored to meet the needs of the individual learner. We offer, where necessary and appropriate, a differentiated planning approach designed to re-engage and motivate the disengaged learner. We ensure opportunities are manifested using creative approaches, so as to achieve for the learner successful learning outcomes.

## How can learners access it? - referral routes

Learners are referred by the Local Authority, schools and other Alternative Provisions. Referral form available on request. Please call Strategic Lead for an informal discussion if necessary.



## **When, where and how is this provided**

Flexible delivery 8:30 - 3pm term time weeks days.  
Additionally, we offer bespoke mentoring packages twilight hours.

## **Charges**

Fees begin at £120 per day, additional costs may be necessary depending on the bespoke package required for the individual learner.

## **Schools, local authorities Education My Life Matters works with**

Trinity School, Sydenham School, Deptford Green School, Conisborough College, Haberdashers' Aske's Knights Academy, Bonus Pastor, Forest Hill Boys, Prendergast Ladywell, New Woodlands, Abbey Manor College, Harris Academy Beckenham, London Nautical School, Clapton Academy, Street Vibes, TLG, Wise up, and Lewisham, Islington, and Southwark Virtual schools.

## **Contact person and details**

Mr Mark Reid  
[info@emlm.org.uk](mailto:info@emlm.org.uk)  
5 Rosenthal Road, Catford SE6 2BX  
0208 698 9663

# Flower Skills and Training

## Type of provision

14-16 practical construction training working towards a City & Guilds 6219 Level 1 Award / Certificate / Extended Certificate / Diploma, depending on the individual's abilities and time available.

City & Guilds level 2 qualifications are available for individuals aged over 16.

## Courses on offer

Students who are interested in learning construction trades. Most of our students are in years 10 – 12 but options are available for younger or older young people.

This training is heavily practically-based and is an ideal opportunity to re-engage into education learners who respond less well to a more academic environment.

## How can learners access it? - Referral routes

Referral by school, Local Authority or alternative provisions using a standard referral form (available from Jason Bodimeade, details below).

## When, where and how is this provided

Students can be referred for placement throughout the academic year. The training takes place at the Flower Skills Training centre in Charlton with good public transport links nearby.

Available term-time Mon-Fri. Most placements are for between 1 and 3 days per week. Taster programmes are available.

## Charges

Standard cost £75.00 per student per day. Discounts are available for groups. Short & Taster programmes are costed based on student numbers and content / accreditation required.

## Schools and local authorities that Flower Skills works with

Flower Skills is currently working with the following Local Authorities: Royal Borough of Greenwich, London Borough of Bexley, London Borough of Lambeth, London Borough of Southwark,

Flower Skills is currently working directly with the following schools: Woolwich Polytechnic, Bexleyheath Academy, The John Roan School, Cavendish School, The Tutorial Trust, Wize-Up, Right Choice, Street Vibes, Newhaven School, Pulse & Water, Kings Oak School, Park View Academy.

## Contact person and details

Jason Bodimeade, Telephone: 020 8305 50540, Mobile: 07437 011 626, Email: [j.bodimeade@flowerskills.com](mailto:j.bodimeade@flowerskills.com)

# Ilderton Motors

## Type of provision

Motor vehicle training (cars and motorcycles) and personal development.

## For what type of learner

14- 19 year olds (up to 25 for SEN statement/EHCP), NEETS.

## How can learners access it? – Referral routes

Pupils are referred by local authorities and schools, as well as providers/agencies that work with the target group.

## When, where and how is this provided

Roll-on, roll-off during term time.

## Charges

£20 per hour (with half day (3 hours) and full day (5 hours) option available.

## Schools and local authorities Ilderton Motors works with

Local authorities: Lewisham, Southwark, Greenwich and Bromley, schools, other Educational Providers: Abbey Manor College, South Inclusion Learning Services, New Haven, Lansdowne School, Lewisham Work Experience Team, Complete Works, Shaftesbury, Next Steps Fostering Services.

## Contact person and contact details

Iristide Essien, 80A Edward Street, Deptford, London, SE8 5HB, Tel: 0208 691 7643, 07956 290 169, -mail: [admin@ilderton.org](mailto:admin@ilderton.org), [iris@ilderton.org](mailto:iris@ilderton.org)

# Lewisham College

## Type of provision

Lewisham Southwark College is a Further Education College with a focus on vocational learning pathways. The college offers a range of provision for KS4 learners referred from local schools and from Lewisham School Admissions.

### Part time vocational courses (work related learning)

One day a week courses running over two years, for Year 10 and Year 11 students, in vocational areas such as, Hair and Beauty, Hospitality (Food Preparation and Cooking), Construction Crafts and Sport.

Learners work in mixed groups with young people from all partner schools.

### Entry Links Programme

For Year 11 learners from local special schools in preparation for post-16 transition. The courses involve an extended induction to the College and its facilities, vocational taster courses in practical areas and personal and social development around building confidence and independence.

### Year 11 ESOL

Full time courses for young people with a focus on learning or improving their English language skills. The learners are assessed at entry and join classes with 16-19 year olds at the appropriate language level. The learners are usually new to the UK with no secondary school place and with English as an additional language

### Type of learner

Part time vocational courses (WRL): learners with an interest in a vocational pathway who are keen to learn new skills in a practical, work related setting.

Entry Links: learners who require a supported entry to the college, often learners with a recognised additional learning needs.

ESOL: young people in Year 11 with English as an Additional Language who are often new to the Borough/ the UK and have no secondary school or whose language needs cannot be met in school.

### How can learners access KS4 provision? - Referral routes

Referral is via the home school or local authority

KS4 Part time – applicants are interviewed with parents / guardians following referral from school.

Vocational programmes - applicants attend taster events following a referral from the school and student application form completion.

Year 11 ESOL- via the In-Year Admissions team at Lawrence House to Annette Duncan.

## **When where and how is this provided**

WRL/ Vocational Links: 9.00am-3.00pm - Mondays Year 10 and Fridays Year 11.

Entry Links: usually 1 day per week as arranged by individual schools.

Year 11 ESOL and full time KS4 - up to 25 hours per week or as requested by schools.

Lewisham College has two sites including Lewisham Way and Deptford. The majority of the schools provision takes place at the Lewisham Way and Deptford campuses.

## **Provision costs**

The College is very happy to discuss and develop bespoke provision with schools.

## **Contact and person details**

Melanie Haggins, Head Student Services, [melanie.haggins@lscollege.ac.uk](mailto:melanie.haggins@lscollege.ac.uk), 020 3757 3371

School Partnership Officer, Email: [schoolpartnerships@LSCollege.ac.uk](mailto:schoolpartnerships@LSCollege.ac.uk) , Tel: 020 3757 3390

Annette Duncan, Head of ESOL Young, Email: [annette.duncan@LSCollege.ac.uk](mailto:annette.duncan@LSCollege.ac.uk) , Tel: 020 3757 3000

Laura Hills, Head of Supported Learning [Laura.hills@LSCollege.ac.uk](mailto:Laura.hills@LSCollege.ac.uk) , Tel: 0203 3757 385

# Millwall Community Trust AP Sport Engagement Programme

## Type of provision

Millwall AP Sport Engagement Programme is a 1-2 day part-time alternative education provision delivered by Millwall Community Trust (MCT), which provides opportunities to study towards a BTEC Sports qualification, whilst partaking in practical, sport-related activities and learning.

The curriculum offers both non-formal theory and practical activities aiming to help students re-engage in learning and develop the skills, knowledge and understanding necessary for employment in the sports sector as well as provision designed to help students develop their English, Maths and ICT skills.

The Millwall Sport AP programme provides students real life experiences of working within the sport sector with clear and direct post-16 routes into MCT FE education and Academy programmes, coaching or employment.

## Programme offer

BTEC Sport (Level 1 and 2), English and Maths Functional Skills, ICT, Employability (Level 1 and 2) and Careers guidance, FA Level 1 Coaching Certificate, First Aid Certificate, Food Safety and Hygiene Certificate.

## Core curriculum and ...

Taking part in sport, assisting sports event, planning and improving own fitness, risks and hazards in sport, How the body works, assisting a leader / coach and working in sport.

Career / post-16 opportunities, employability skills, independent living skills, First Aid and Safeguarding and peer mentoring.

## Sixth day provision and intervention support

Sixth day provision can be offered for students on fixed term school exclusion. MCT can offer 1:1 student support within school settings. If school phobic or restricted to home, 1:1 tuition or coaching support at a neutral agreed venue can be provided. Schools may also use MCT facilities as an offsite support centre. Bespoke programmes can be created for KS3 and specific groups within school or cluster of school.

## Type of learner

Young people aged 14 – 16 meeting at least one of the below criteria:

- Currently disengaged from traditional schooling
- An interest in sport and wanting to achieve industry recognised qualification
- At risk of or currently excluded from mainstream education looking to secure a post-16 pathway.

## How can learners access KS4 provision? - Referral routes

Pupils are referred by local authorities, schools, Social Care and YOS.

### When where and how is this provided

Two days per week: Thursdays and Fridays. Other day's also available if group numbers are viable. The programme runs 8.45 to 2.45pm (lunch provided on request). Placements can be either for a term or full year period. Based predominately within the Den (the Millwall Football stadium), the MCT Lions Centre and also from offsite satellite provision. All of which provide a unique learning and sporting environment with relevant work experience in the industry.

Learners are expected to travel independently to the Den, though MCT is happy to work with referring schools that prefer to transport their students in to the provision. Learners are expected to wear appropriate clothing when attending. Full uniform / kit expectation will be outlined on joining.

### Schools and local authorities that Millwall Community Trust works with

**Southwark:** Harris Bermondsey, Harris East Dulwich for Girls, Compass School Southwark, SILS, Bacons College, Cavendish School, Treasure House, Phoenix Place.

**Lewisham:** Sydenham Girls.

### Charges

The provision is chargeable at £80.00 per day

### Contact and person details

John Scarborough, MCT Education Consultant, Millwall Community Trust, Lions Centre, Bolina Road, London, SE16 3LN, Email: [jscarborough@millwallcommunity.org.uk](mailto:jscarborough@millwallcommunity.org.uk)

# Rockbourne Park

## Type of provision

Primary Phase Alternative Provision

## Type of learner

Primary aged pupils who are out of education/at risk of exclusion.

## How can learners access KS4 provision? - Referral routes

Referral forms are available from Lewisham Fair Access Panel

Lavinia Phillips

Email: [FAP.lewisham@lewisham.gov.uk](mailto:FAP.lewisham@lewisham.gov.uk)

Telephone: 0208 314 7447

## When where and how is this provided

Rockbourne Park is currently situated on the Rockbourne Youth Club site:

41A Rockbourne Rd, SE23 2DA ( 07983 114276)

We work during term time and operate from 8.30am to 2.30pm, five days a week.

Children are on site 6 x hours a day (30 x hours per week)

We are part of the Kennington Park Academy located in Lambeth and are part of the Parallel Learning Trust.

## Schools, local authorities have Rockbourne Park work with

Kennington Park Academy has worked with the majority of Lambeth primary schools and has also liaised with many of Lambeth's secondary schools over Y6-7 transition.

## In Lewisham Rockbourne Park work with

Beecroft Primary  
Childeric Primary  
Haberdashers' Aske's Knight Temple Grove  
Haseltine Primary  
John Ball Primary  
Launcelot Primary

Marvels Lane Primary  
Rathfern Primary  
Sandhurst Primary  
St George's  
St Matthews Academy  
Turnham Academy

## Charges

Placements available only through Lewisham Fair Access Panel.

## Contact and person details

Anne Sturman, Headteacher, 0207 504 0550 / 07854 265 287 [asturman@kenningtonpark.org.uk](mailto:asturman@kenningtonpark.org.uk)



# South Quay College (formerly City Gateway)

## Type of provision

Free School - Alternative provision. South Quay College is an alternative provision for 14-19 year olds. Schools and local authorities can commission us to provide statutory education for young people in Key Stage 4 who would benefit from an alternative to mainstream education.

## Type of learner

Key Stage 4 Alternative Provision is for learners who are not thriving in mainstream education for a variety of reasons including:

Personal / Family circumstances, difficulties with peers, vocational interest or ability to engage with mainstream curriculum, behaviour and attendance

Learners requiring a small, highly supportive environment that promotes academic, social and personal development may be interested in our offer.

## How can learners access it? - Referral routes

Schools or local authorities can refer a young person for a full time place by contacting us.

Vocational options:

- Beauty Therapy (focus on make-up, facials and brows)
- Construction (focus on painting and decorating)
- Creative Industries (focus on music production and media)
- Sport

**Core:** English and Maths (GCSE and Functional Skills offered), Personal and Social Development. Humanities (Geography, History, RE) and Active Citizenship and Enterprise (in-house programme).

## When, where and how is this provided

KS4 is delivered from our main address. We follow regular term dates in line with London Borough of Tower Hamlets. Young people can be referred throughout the year.

Summer Transition: From June until the end of term, young people in Year 9/10 can access our summer programme. School Day: 9am – 2.50pm

## Charges

Charges will be pro-rata according to the number of days of planned delivery from the learner's start date to the end of the academic year.

Full time place: £11,500, full time place for young person with EHCP: £17,500

Schools will need to sign an SLA and commit to funding the full duration of the placement if the young person joins us in Year 10 (or summer term of Year 9) and is due to complete KS4 at City Gateway.

## **Additional costs**

For learners with Statements of SEN / Education, Health and Care Plans, the referral will need to be approved by the local authority SEN Team. Additional support costs for specific needs will need to be agreed during the consultation period, prior to the referral being confirmed.

## **Schools and local authorities that City Gateway works with**

Tower Hamlets (our commissioning LA), Barking and Dagenham, Hackney, Islington, Kensington and Chelsea, Lewisham, Newham, Southwark

We also regularly visit a large number of schools and colleges across London for CEIAG events such as careers fairs and apprenticeship workshops.

## **Contact person and details**

Ms Keziah Man, Director of Student Services, [keziah.man@southquaycollege.org.uk](mailto:keziah.man@southquaycollege.org.uk) tel: 020 3727 622, 32 Mastmaker Court, London, E14 9UB, [admissions@southquaycollege.org.uk](mailto:admissions@southquaycollege.org.uk)  
Fatumah Traore [fatumah.thaore@southquaycollege.org.uk](mailto:fatumah.thaore@southquaycollege.org.uk), Mobile: 07572 409749

# S V Academy

## Type of provision

OFSTED inspected Alternative Education (Independent School).

## Sixth day exclusion provision

StreetVibes can deliver short, sixth day exclusion reintegration programmes for learners on fixed term exclusions from schools. Learners follow a programme of learning engagement, pastoral care, behavioural management and mentoring interventions with the aim of reintegration with school.

## StreetVibes full time or part time provision

StreetVibes can deliver short or long term full and part time educational placements for learners who are unable to be accommodated in Lewisham schools. DfE-approved, creative and vocational curriculum, designed in partnership with Goldsmith University's Inclusive Education department, is supplemented by Matrix-accredited Information, Advice and Guidance to support learners into positive post-16 destinations.

## Type of learner

Any learner requiring additional support to achieve in a mainstream school setting. Learners who could benefit from a part time vocational option in creative music and digital media or a full time provision that emphasises small class sizes, high levels of pastoral care and creative learning activities to gain full qualifications at Level 1 and 2.

## How can learners access KS4 provision? - Referral routes

Referral by schools and statutory agencies (YOS, Social service etc).

## When where and how is this provided

Flexible delivery: 1 to 5 days per week, full or part time, from centres in SE9 or SE17 or onsite at the school. Entry points throughout the year. StreetVibes' school day is 9am to 3pm Monday to Friday.

## Charges

Full-time: £65 excl VAT per day

Part-time: £55 excl VAT per day

## Contact and person details

Sonia Ramanah, Director, StreetVibes Media Academy, telephone: 0203 031 8240, Mobile: 07887 640 335, Email: [sonia@streetvibes.org](mailto:sonia@streetvibes.org) website: [www.streetvibes.org](http://www.streetvibes.org)

# The Complete Works

## Type of provision

The Complete Works Independent School offers a broad and balanced curriculum, which takes into account the requirements of the National Curriculum and the needs of all who study with us (be they full-time, part-time, short or long-term). We operate in a number of venues throughout London and the surrounding areas, such as Youth Clubs, Community Centres and Libraries.

Our goal is to reach every young person who is referred to us; and, to this end, we work tirelessly to find the creative spark that will ignite their interest in learning and empower them to realise their full potential. Each student is considered on an individual basis, and a tailor-made programme of education is designed to meet his or her specific needs. This may take the form of one-to-one individual tuition, group tuition, or a combination of both. Students are interviewed before being offered a place at the school, which allows us to assess their needs and evaluate their integration into a group setting.

Student enrolment can take place at any point the year and for short or long periods of time. All courses are age appropriate and we can accommodate students in Key Stages 1 - 4. Students are able to study with us for up to 30 hours a week.

Full-time students studying for GCSE examinations will mainly focus on Core Subjects (i.e. Maths, English Language, English Literature and Science). Other subjects and qualifications available can also include Photography, Art, Media Studies, ICT, PSE, History, Religious and Cultural Studies, Geography, Physical Education, Cooking, Music, Drama and Languages. Some students may be more suited to study for Functional Skills and Entry Level Examinations instead of GCSEs. We are also able to offer the Arts Award to those who wish to explore Performing Arts in greater depth.

We work in a flexible way to ensure that the needs of students with Education and Health Care Plans are carefully met. This may include providing a scribe or a reader or by finding ways to adapt the work so that it becomes more accessible and achievable. Speaking and Listening, Literacy and Numeracy and ICT are embedded in all our schemes of work and opportunities for sharing and appreciating each other's point of view are encouraged in all subject areas.

We ensure that we have a good provision for Personal and Social Education. Workshop Leaders are invited to talk on a range of topics, which are important to young people's being and social and cultural understanding. In addition many issues are also addressed through our daily reflection sessions and through discussions in English, History, Religious Studies and World View lessons. Further information is made available for students to access, through websites and the distribution of leaflets. Individual mentoring is also offered for those students we consider need further support in these areas.

We understand that it is very important that students have the opportunity to engage in group activities outside the venues we work in, as this facilitates the necessary acquisition of social skills. We therefore provide opportunities for groups to visit swimming pools and other sports facilities, and to partake in theatre trips and educational visits to Museums, Art Galleries and Historical places of interest.

The company's objective is 'to advance education, through creative means,' therefore creativity is intrinsic to the work we undertake with all our students. Since our incorporation, fifteen years ago,

we have supported thousands of young people, both inside and outside the school setting, to re-engage with education and to learn creatively and achieve academically.

## Type of learner

Any learner requiring additional support to achieve in a mainstream school setting. Many of our students have missed out on large parts of their education, for reasons including ill health or issues relating to their personal circumstances. Some may have special educational needs, such as dyslexia or autism, and others may have disabilities and difficulties. We also accept young people who have been excluded from other schools, providing they do not present an undue risk to the students presently studying with us, or to our staff.

## How can learners access KS4 provision - Referral routes

We accept referrals through schools or local authorities.

## When where and how is this provided

**Bermondsey Campus** Key Stage 3 and 4 entry, full time placement- 5 days a week at £210 a day. Bespoke learning and behaviour plans, individual tuition alongside group interaction. Inclusive environment. Offer of GCSEs, Functional skills, Entry levels, Arts Award and AQA units.

**Shoreditch Campus** Key Stage 4 entry, full time placement- 5 days a week at £210 a day. Bespoke learning and behaviour plans, individual tuition alongside group interaction. Inclusive environment. Offer of GCSEs, Functional skills, Entry levels, Arts Award and AQA units.

**Whitechapel Campus** Key stage 4 entry, full time placement- 5 days a week at £110 a day (limited spaces). 5 GCSE's available with the AQA board, Maths, English Language, English Literature, Science and Photography. One and two-year classes available. Year 10s on the two-year course also study Arts Award.

This campus is available for those students who are able to work in a small group setting. Group sizes are below 10 in a class.

**Individual tuition** takes place in the young person's home as long as an adult is available, or in a local library or any suitable space that can be offered to our tutors. We can cater for students of all ages and abilities and are able to provide tutors who will work a minimum of 2 hours a week with a student and up to a maximum of 25 hours a week. Prices range from £39-£35 an hour depending on how many hours are commissioned a week.

## Schools, local authorities that The Complete Works works with

Southwark, Hackney, Islington, Lewisham, Tower Hamlets, Lambeth, Westminster, Camden, Haringey, Merton, Milton Keynes.

## Charges

As above.

## Contact and person details

Adam Dalton, Headteacher, email: adam@tcw.org.uk, telephone: 020 7377 0280

# The Tutorial Foundation

## Type of provision

Independent Alternative On and Offsite Provision for Key Stages 1-5.

## Type of learner

All types.

## How can learners access KS4 provision - Referral routes

Direct or via local authority, school etc.

## When where and how is this provided

Usually 9-2pm, Monday – Friday, term-time only.

## Schools, local authorities that The Tutorial Foundation works with

Lewisham, Bromley, Greenwich, Croydon, Bexley, Ealing, Surrey, Southwark and Kent Local Authorities.

Ravens Wood, Ravensbourne, Chislehurst School, Bullers Wood, Charles Darwin, Langley Boys, Coopers, Hayes, Conisborough College, Knights Academy, Forest Hill Boys, Sedgehill, Prendergast, Harris Academies, New Woodlands, St Augustines.

## Charges

Onsite group £23.50 + vat per hour  
Onsite individual £37 + vat per hour  
Offsite A distance £42 + vat per hour  
Offsite B distance £54 + vat per hour

## Contact and person details

Julia Low, Headteacher, telephone: 020 8460 0181 option 3, email:  
[Sen@thetutorialfoundation.co.uk](mailto:Sen@thetutorialfoundation.co.uk), website: <https://thetutorialfoundation.co.uk>

# The Write Time

## Type of provision

Ofsted approved Independent Special School.

## Type of learner

14-16 age range and of all abilities.

## How can learners access KS4 provision? - Referral routes

Via Secondary Fair Access Panel or direct referrals from schools

## When where and how is this provided

Monday-Friday (9am - 3.35pm) – breakfast club at 8.30am and homework club at 3.35pm  
The Write Time, Cornerstone House, 14 Willis Road, Croydon, CR0 2XX

It is provided in the form of five lessons a day, with fully qualified staff, offering a mix of GCSEs, Functional Skills, PSHRE, First-Step Accredited Courses, and Personal and Social Development

## Schools and local authorities that The Write Time works with

The Limes College, The Archbishop Lanfranc Academy, St Mary's Catholic High School – Croydon, Deptford Green School, Sedgehill School

## Charges

Please contact Headteacher for full details of charges.

## Contact and person details

Chris Murray, Headteacher, Managing Director and Founder, telephone: 020 8689 7676, Mobile: 07973 886796, email: [chrismurray@the-write-time.org](mailto:chrismurray@the-write-time.org)

# TLG Lewisham

## Type of provision

Independent School

### **Part Time (2 day/4 day) KS4 support – short term placement**

Entry Level/ Level 1/Level 2 Functional Skills - English, Maths

SEFL Extended Award/ Certificate

### **Part Time (2 day) KS4 support - 1 year placement**

Entry Level/ Level 1/Level 2 Functional Skills - English, Maths

SEFL Extended Award/ Certificate

### **Full time (4 day) KS4 support - 1 year placement**

Entry Level/ Level 1/Level 2 Functional Skills - English, Maths

SEFL (Skills for Employment and Further Learning) Extended Award/ Certificate

### **3 day or 5 day KS4 Support - 1 year placement (only by negotiation)**

This is in negotiation with the Centre Manager as Wednesdays are days where students are not in the centre.

## Type of learner

**KS3 Reset Model** Schools can buy a full time placement with us for one term. This is a form of early intervention where pupils have exhausted their opportunities in a school, but before any external move has taken place such as a managed move or short term placement at a PRU. The purpose of this placement is to give the pupil a break from the mainstream environment and give the school a chance to look at appropriate strategies for their return. During the term with us the focus is to identify issues that cause conflict both at school and at home, work on emotional literacy and developing coping strategies to manage their behaviour through our Behaviour for Learning Framework.

**KS3/ 4 In-between School Placement Support** A one term support package for pupils who have exhausted their chances at their chosen mainstream school. This programme will act as a stepping stone for the managed move process. Instead of a pupil being moved directly to a new school they will spend a term with TLG working within the Behaviour for Learning Framework as per the Reset model outlined above. They can then transfer onto the roll of the new school with a full assessment of need completed and some strategies in place for a successful transfer. This model could also work with students who are new to the area who need some additional input into developing behaviour for learning before entering their mainstream school setting.

**KS4 support for pupils who are at risk of no attainment** The support offered by TLG is for students who are unlikely to achieve GCSE qualifications and need support to re-engage with learning and work towards qualifications at an appropriate level that will allow for progression in a post 16 setting. The students will be supported in their functional skills (English, Maths and ICT) and will be entered for these exams at the level they are capable of. They will also undertake a range of subject based lessons that will be accredited with the SEFL (Skills for Employment and Further Learning) qualification. The length of time a student is referred to us will shape the size of the qualification.



## How can learners access KS4 provision

Schools, Local Authority, Fair Access Panel

## When where and how is this provided

Breakfast club 8.30- 9.00am, (inclusive of daily charge), hot lunch is provided, (additional cost of £2.50 per day), Monday, Tuesday, Thursday, Friday 9.00am – 2.30pm, (Five day provision by negotiation with school).

## Charges

Full time provision per learner: £21,349, Daily rate: £112.00, a 20% surcharge for EHCP: £25,619

## Contact and person details

Justina Asafu-Adjaye, Headteacher, 1 Cornmill Lane, off Elmira Street, London, SE13 7FY  
Tel: 01274 900373, email: [justina.asafuadjaye@tlg.org.uk](mailto:justina.asafuadjaye@tlg.org.uk), website: [www.tlglewisham.org.uk](http://www.tlglewisham.org.uk)

# Wize Up

## Type of provision

Alternative provider for young people with emotional and behavioural support needs. Wize Up provides long and short term placements.

## Other provision

Access to an on-site counsellor. Self-esteem group sessions on a termly basis

## Programme offer

**GCSE:** English Language and Literature, Maths, Citizenship and RE.

**Functional Skills:** English, maths and ICT. Arts Award in Media Studies. Entry Level qualifications also available.

## Type of learner

Young people considered to have some SEN needs – emotional and behavioural. Learners with different types of learning styles such as these are incorporated into Wize Up's lesson delivery.

## How can learners access KS4 provision? - Referral routes

Access is via schools sending referrals to Wize Up with details of the learner and any support needs. The learners are then invited to attend an induction with their parent / carers provided this provision is suitable for them.

## When where and how is this provided

Monday – Friday: 9:00am to 4:00pm. Breakfast club 9:00-9:30 (hot lunch is provided, inclusive of daily charge). Five sessions take place daily with young people taught in three separate groups (Group 1 all KS3, Group 2 year 10, Group 3 year 11).

## Schools and local authorities that Wize Up works with

All Greenwich schools. Greenwich LA, Lewisham LA Bromley LA, Bexley schools.

## Charges

£65 per day although should placements be booked in advance via a Service Level Agreement a discount may be applied depending on the number of places booked.

## Contact and person details

Karlene Thomas, 579 Westhorpe Avenue, London, SE9 6DN, tel: 0208 859 9664  
[Karlene.thomas@wize-up.org.uk](mailto:Karlene.thomas@wize-up.org.uk)

# Young Lewisham Project

## Type of provision

Youth provision, life skills, fashion, bicycle safety training sessions, motor vehicle maintenance, gardening/allotment horticulture and young women's group.

## Type of learner

13 – 19 years with taster sessions and after school sessions for year six and younger age group.

## How can learners access KS4 provision? (Referral routes)

All young people referred by partner agencies.

## When where and how is this provided

Monday – Saturday day and some evening/after school provision throughout the year.

## Schools and local authorities that Young Lewisham Project works with

Many secondary schools within Lewisham and Lewisham local authority.

## Charges

To be discussed with provider – not for profit so only to cover costs.

## Contact and person details

Carole, Young Lewisham Project, 124 Kilmore Road, London, SE23 2SR, telephone: 020 8291 9771, email: [carole@youngelewisham.org.uk](mailto:carole@youngelewisham.org.uk)

# Young Women's Hub

## Type of provision

Young Women's Hub is a specialist alternative education provision offering academic and vocational courses for young women 11-16 in Lewisham and surrounding boroughs. We offer a therapeutic, nurturing and safe learning environment.

To support our young women we offer individual education plans with wrap around pastoral support. Other options include one to one counselling and mentoring, access to accredited key skills, GCSEs in English and Maths, work experience and 16+ Destination Plans. We offer Accredited ASDAN courses in PHSE, Beliefs and Values, History, ICT and Science. There are weekly lessons in Lifeskills and off-site P.E lessons, which are held at Downham Leisure Centre as part of our curriculum.

Young Women's Hub specialise in supporting very vulnerable young women and are highly experienced in improving low attendance, working with pregnant and young mums and those at risk of sexual exploitation, managing bullying and school phobias and low academic progress. Safeguarding is a key area that we take pride in and we build trusting relationships with family and other key support staff to ensure that the young women are kept safe.

## Type of learner

Young vulnerable women aged 11 – 16yrs old.

## How can learners access KS4 provision? (Referral routes)

Pupils are referred by local authorities, schools and colleges, as well as providers/agencies that work with our target groups.

## When where and how is this provided

Young Women's Hub operates a full timetable with Breakfast club at 9.30am and our day ends at 3pm, Monday to Friday. We provide home cooked lunches as part of our provision. Five days a week, Monday – Friday from 9.30am – 3pm. With after school homework support available.

## Schools and local authorities that Young Women's Hub works with

Sedgehill, Trinity, Conisborough College and Knights (we work with Greenvale and Drumbeat but this is for our SEN afterschool groups) and Southwark Council.

## Charges

The provision is chargeable at £95.00 per day

## Contact and person details

Philippa Wall, Director, 308 Brownhill Road, Catford, SE6 1AU, telephone: 0208 698 6675, email: [lywrrp@btclick.com](mailto:lywrrp@btclick.com)

# Y.O.U.R Beauty School (YBS)

## Type of provision

YBS is a Beauty Therapy school offering vocational courses from level 1 to level 3. Courses will equip learners with the skills and knowledge required to provide treatments such as:

- Make-up
- Skincare-facials
- Waxing
- Eye treatments
- Nail treatments
- Manicure
- Pedicure
- Massage

Learners will also gain an insight into working with others in the beauty industry, and gain knowledge of health, safety and hygiene requirements.

They will develop the knowledge and skills to prepare them for employment and further education as a beauty therapist, the qualifications requires students to work in a commercial beauty salon, whereby assessments must be carried out on real paying clients in line with commercial service times.

## Type of learner

Young people aged 14-19 who would benefit from an alternative to mainstream education, who have an interest in beauty therapy, at risk of exclusion or have disengaged from mainstream school.

## How can learners access KS4 provision? (Referral routes)

Pupils are referred by local authorities, schools and colleges, as well as providers/agencies that work with our target groups.

## When where and how is this provided – times of the week and/or year

Monday-Friday: 9.30am-3.30pm (Lewisham term time dates). Learners can start at any point in the academic year but will only be able to achieve units if they are not able to achieve the full qualification.

## Schools and local authorities that Y.O.U.R Beauty School works with

Referred by local authorities and schools.

## Charges

The price is available on enquiry but comparable with rates of other provision in the Directory.

## Contact and person details

Head of School -Tasfa Thomas: [tthomas@yourbeautyschool.co.uk](mailto:tthomas@yourbeautyschool.co.uk)

Deputy Head -Tracey-Anne Manning: [tmanning@ypurbeautyschool.co.uk](mailto:tmanning@ypurbeautyschool.co.uk)

28 Sangley Road, Catford, SE6 2JH, telephone: 0208 698 0345, email:

[www.yourbeautyschool.co.uk](http://www.yourbeautyschool.co.uk)